ACADEMIC CURRICULUM

UNDERGRADUATE DEGREE PROGRAMME

BACHELOR OF ARTS IN POLTICAL SCIENCE (HONOURS/RESEARCH)

B.A. (Hons/Research)

Four Years (Full-Time)
(Multiple Entry and Exit)

Learning Outcome Based Curriculum Framework

As Per NEP-2020

Academic Year- 2023-2024

DEPARTMENT OF POLTICAL SCIENCE
SCHOOL OF SOCIAL SCIENCES

SRM UNIVERSITY SIKKIM
TADONG, GANGTOK - 737102

DEPARTMENT OF POLTICAL SCIENCE
SCHOOL OF SOCIAL SCIENCE

1. Department Vision Statement	
Stmt. - 1	**To inspire, learn and enrich society through the fusion of quality education, research practice in social sciences.**
Stmt. - 2	**To develop the department into an interdisciplinary and multi-disciplinary center.**
Stmt. - 3	**To uphold humanitarian values and create responsible citizenry.**

2. Department Mission Statement	
Stmt. - 1	To create a conducive learning and teaching environment.
Stmt. - 2	Imparting Quality Education in Social Sciences through inclusive learning.
Stmt. - 3	Encourage critical thinking through the spirit of enquiry.
Stmt. - 4	Developing an inclusive approach to understand the society.
Stmt. - 5	To create a conducive learning and teaching environment.

3. Program Education Objectives (PEO) B.A POLTICAL SCIENCE (Honours/Research) program offers a wide variety of courses after which the graduates will be able to:	
PEO - 1	To develop the student's holistic understanding in Political Science.
PEO - 2	To enhance critical thinking and cultivate analytical minds.
PEO - 3	To improve students' skills and abilities to meet the highest professional standards in the future.
PEO - 4	To improve society by raising awareness and conducting significant social research.
PEO - 5	To engage in community engagement and involvement in order to contribute to the growth of society.

1. Consistency of PEO's with Mission of the Department				
	Mission Stmt. - 1	Mission Stmt. - 2	Mission Stmt. - 3	Mission Stmt. - 4
PEO - 1	H	H	M	H
PEO - 2	H	H	H	M
PEO - 3	M	M	H	M
PEO - 4	M	M	H	M
PEO - 5	M	H	M	H
H – High Correlation, M – Medium Correlation, L – Low Correlation				

2. Consistency of PEO's with Program Learning Outcomes (PLO)									
	Program Learning Outcomes (PLO)								
	Disciplinary Knowledge	Critical Thinking	Problem Solving	Research Skills	Reflective Thinking	Ethical Reasoning	Community Engagement	ICT Skills	Life Long Learning
PEO - 1	H	M	M	H	H	H	M	M	H
PEO - 2	H	H	H	M	H	H	H	H	H
PEO - 3	H	M	H	H	M	H	H	H	H
PEO - 4	H	H	H	H	H	H	H	H	H
PEO - 5	H	M	H	H	H	H	H	M	H
H – High Correlation, M – Medium Correlation, L – Low Correlation									

6. Programme Structure (Total Credit: 160)

S.No	Course Code	Course Name	L	T	P	Credits
		Discipline Specific Core Courses – (CO)				
1	POL23CO11	Introduction to Political Theory	2	0	2	3
2	POL23CO12	Colonialism and Nationalism in India	2	0	2	3
3	POL23CO23	Political Process in India	2	0	2	3
4	POL23CO24	International Relations: Theories and Practices	2	0	2	3
5	POL23CO35	Ancient Indian Political Thought	3	0	2	4
6	POL23CO36	Public Administration in India	3	0	2	4
7	POL23CO47	Modern Indian Political Thought	3	0	2	4
8	POL23CO48	India's Foreign Policy	3	0	2	4
9	POL23CO49	Public Administration	3	0	2	4
10	POL23CO510	Western Political Thought	3	0	2	4
11	POL23CO511	Understanding Political Theory	3	0	2	4
12	POL23CO53	Research Methodology	3	0	2	4
13	POL23CO513	Comparative Politics	3	0	2	4
14	POL23CO614	India and the World	3	0	2	4
15	POL23CO615	North East India with Special reference to Sikkim	2	0	2	4
16	POL23CO616	Qualitative analysis for Social Sciences	2	0	2	4
17	UNI23RP71	Research Methodology	2	0	4	4
18	UNI23RP72	Data Analytics & Statistical Application	2	0	4	4
19	UNI23RP73	Scientific Writing & Publication Ethics	3	0	2	4
20	BCA23RP71	Domain specific research paper I	3	0	2	4
21	BCA23RP72	Domain specific research paper II	3	0	2	4
		Total Credits				**80**

S.No	Course Code	Course Name	L	T	P	Credits
		Minor – (MI)				
1	POL23MI11	Nationalism In India	2	0	2	3
2	POL23MI21	Introduction to Political Theory	2	0	2	3
3	POL23MI31	Indian Government and Politics	3	0	2	4
4	POL23MI41	Introduction to Public Administration	2	0	2	3
5	POL23MI42	Western Political Thinkers	2	0	2	3
6	POL23MI51	India and its Neighbours	2	0	2	3
7	POL23MI61	International Relations	3	0	2	4
		Total Credits				**24**

S.No	Course Code	Course Name	L	T	P	Credits
		Ability Enhancement Courses– (AE)				
1	UNI23AE11	Communicative English: Listening And speaking	1	0	2	2
2	UNI23A21	Fundamentals Of Computer	1	0	2	2
3	UNI23A31	Communicative English: Reading And Writing Skills	1	0	2	2
4	UNI23AE1	Internet & Information Communication Technologies	1	0	2	2
		Total Credits				**08**

S.No	Course Code	Course Name	L	T	P	Credits
		Skill Enhancement Courses– (SE)				
1	POL23SE11	Importance Of Data Sources and Report	1	0	4	3
2	POL23SE21	Quantitative Aptitude and Logical Reasoning	1	0	4	3
3	POL23SE31	Quantitative Analysis with Statistical Software	1	0	4	3
		Total Credits				**09**

Internship – (IN)						
S.No	**Course Code**	**Course Name**	**Hours/Week**			**Credits**
1	POL23SE11	Importance Of Data Sources and Report	1	0	4	4
		Total Credits				**04**

Dissertation						
S.No	**Course Code**	**Course Name**	**Hours/Week**			**Credits**
1	UNI23RP81	Research Project (Research Proposal, Tools and Methods, Field work, Research Progress)	3	3	6	12
2	UNI23RP83	Research Paper and Dissertation	0	0	0	4
3	UNI23RP82	Presentation and Viva-voce	1	2	4	4
		Total Credits				**20**

Value Added Courses– (VA)

(Students will select one course in the first semester and second course out of remaining four courses in the second semester)

S.No	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
1	UN123VA01	Yoga Practices	1	1	2	3
2	UNI23VA02	Environmental science	2	0	2	3
3	UNI23VA03	Universal Human Values	1	1	2	3
4	UNI23VA04	Understanding India	2	0	2	3
5	UNI23VA05	National Service Scheme	2	0	2	3
		Total Credits				**06**

Multidisciplinary Courses– (MD)

(Multidisciplinary Courses to be offered by Political Science Department to other Department)

S.No	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
1	POL23MD11	Justice: what is the right thing to do?	2	0	2	3
2	POL23MD21	Political Concepts	2	0	2	3
3	POL23MD31	Political science for Competitive Exam	2	0	2	3
		Total Credits				**09**

Total Credit: 160

4. **Course Structure - Distribution of different Courses in each semester with their credits for B.A. Political Science (Honours / Research)**

SEMESTER	Discipline Specific Core Courses (CO) (Total no. of Papers 21)	Minor Courses (MI) (Total no. of Papers 7)	Multi-Disciplinary Courses (MDC) (Total no. of Papers 3)	Ability Enhancement Courses (Total no. of Papers 4)	Skill Enhancement Course (SEC)) (Total no. of Papers 3)	Value Added Courses (Total no. of Papers 2)	Internship (Total no. of papers 1)	Dissertation (Total no. of papers 3)	Total Credits (Total Papers 44)
Sem I	2	1	1	1	1	**1**	-	-	20
Sem II	2	1	1	1	1	1	-	-	20
Sem III	2	1	1	1	1	-	-	-	20
Sem IV	3	2	-	1	-	-	-	-	20
Sem V	4	1	-	-	-	-	-	-	20
Sem VI	3	1	-	-	-	-	1	-	20
Sem VII	5	-	-	-	-	-	-	-	20
Sem VIII	-	-	-	-	-	-	-	(12+4+4) Credits)	20
Total Credits	**80**	**24**	**09**	**08**	**09**	**06**	**04**	**20**	**160**

Program Articulation Matrix

Course Code	Program Articulation Matrix / Course Name	PLO-1 Disciplinary Knowledge	PLO-2 Critical Thinking	PLO-3 Problem Solving	PLO-4 Research Skills	PLO-5 Reflective Thinking	PLO-6 Ethical Reasoning	PLO-7 Community Engagement	PLO-8 ICT Skills	PLO-9 Life Long Learning
POL23CO11	Introduction to Political Theory	H	H	H	H	H	H	M	M	H
POL23CO12	Colonialism and Nationalism in India	H	H	M	H	H	H	M	M	H
POL23MI11	Nationalism in India	H	M	H	M	H	H	H	M	H
POL23MD11	Justice: What is the right thing to do	H	M	H	M	H	H	H	M	H
AEC-1	Communicative English: Listening And Speaking	H	H	H	M	H	H	M	M	H
Skill Enhancement I	Importance Of Data Sources and Report	H	M	M	M	M	M	M	H	H
VAC -1	Understanding India	H	M	M	M	H	H	H	M	H
POL23CO23	Political Process in India	H	H	H	H	H	H	H	M	H
POL23CO24	International Relations: Theories and Practices	H	H	M	H	H	H	H	M	H
POL23MI22	Introduction to Political Theory	H	M	H	H	H	H	H	H	H
POL23MD22	Political Concepts	H	M	H	H	H	H	M	H	H
AEC-2	Fundamentals Of Computer	H	H	M	H	M	M	M	M	H
Skill Enhancement II	Quantitative Aptitude And Logical Reasoning	H	H	M	M	H	H	H	M	H
VAC -2		H	H	H	H	H	H	M	M	H
POL23CO35	Ancient Indian Political Thought	H	H	M	H	H	H	M	M	H
POL23CO36	Public Administration in India	H	M	H	H	H	H	H	H	H
POL23MI33	Indian Government and Politics	H	H	H	H	H	H	H	H	H
POL23MD33	Political Science for Competitive Exam	H	H	H	M	H	M	H	M	H
Ability Enhancement III	Communicative English: Reading And Writing Skills	H	H	H	M	H	H	H	M	H
Skill Enhancement III	Quantitative Analysis with Statistical Software	H	M	H	H	H	H	M	H	H
POL23CO47	Modern Indian Political Thoughts	H	H	H	H	H	H	M	M	H
POL23CO48	India's Foreign Policy	H	H	H	H	H	H	M	M	H
POL23CO49	Public Administration	H	H	H	H	H	H	M	M	H
POL23MI44	Introduction to Public Administration	H	H	H	H	H	H	M	M	H
POL23MI45	Western Political Thinkers	H	H	H	H	H	H	M	M	H
Ability Enhancement IV	Internet & Information Communication Technologies	H	M	M	H	M	H	M	H	H
POL23CO510	Western Political Thought	H	H	H	H	H	H	M	M	H
POL23CO511	Understanding Political Theory	H	H	H	H	H	H	H	M	H
POL23CO53	Basic Research in Social Sciences	H	M	M	H	H	H	M	H	H
POL23CO513	Comparative Politics	PLO-1 H	PLO-2 H	PLO-3 H	PLO-4 H	H	H	PLO-7 M	PLO-8 M	PLO-9 H
POL23MI66	India and Its Neighbour	H	H	H	H	H	H	M	M	H
POL23CO614	India and the World	H	H	H	H	H	H	M	M	H
POL23CO615	North East India with special reference to Sikkim	H	H	H	H	H	H	M	M	H
POL23CO616	Qualitative Analysis for Social Sciences	H	M	M	H	H	H	M	H	H
POL23MI67	International Relations	H	M	M	H	H	H	M	M	H
	Internship	H	M	H	H	M	H	M	H	H
Value Added Courses										

UN123VA01	Yoga Practices	H	H	H	H	H	H	M	M	H
UNI23VA02	Environmental science	H	H	H	H	H	H	M	M	H
UNI23VA03	Universal Human Values	H	H	H	H	H	H	M	M	H
UNI23VA04	Understanding India	H	H	H	H	H	H	M	M	H
UNI23VA05	National Service Scheme	H	M	M	H	H	H	M	H	H
Minor Courses to be offered by Political Science Department										
POL23MI11	Nationalism In India	H	H	H	H	H	H	M	M	H
POL23MI21	Introduction to Political Theory	H	H	H	H	H	H	M	M	H
POL23MI31	Indian Government and Politics	H	M	M	H	M	H	M	H	H
POL23MI41	Introduction to Public Administration	H	H	H	H	H	H	M	M	H
POL23MI42	Western Political Thinkers	H	H	H	H	H	H	H	M	H
POL23MI51	India and its Neighbours	H	M	M	H	H	H	M	H	H
POL23MI61	International Relations	H	H	H	H	H	H	M	M	H
Multidisciplinary Courses to be offered by Political Science Department										
POL23MD11	Justice: what is the right thing to do?	H	H	H	H	H	H	M	M	H
POL23MD21	Political Concepts	H	M	M	H	M	H	M	H	H
POL23MD31	Political science for Competitive Exam	H	H	H	H	H	H	M	M	H

8. Implementation Plan

BCA Curriculum

SEMESTER-I

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
Core	BCA23CO11	Programming Concepts with Data Structure	2	0	2	**3**
Core	BCA23CO12	Object Oriented Programming using Java	2	0	2	**3**
Minor		Digital System & Design	2	0	2	**3**
Multi	BCA23MI13	Multi-1	2	0	2	**3**
AEC	UNI23AE02	Computer Skills: Fundamentals of Computer	1	0	2	**2**
Skill	UNI23AE02	Fundamentals of Web Technologies (HTML/CSS/JavaScript)	0	1	4	**3**
		Students will select any one course in the first semester out following five				
VAC	UN123VA01	Yoga Practices	1	1	2	3
	UNI23VA02	Environmental science	2	0	2	3
	UNI23VA03	Universal Human Values	1	1	2	3
	UNI23VA04	Understanding India	2	0	2	3
	UNI23VA05	National Service Scheme	2	0	2	3
		Sub Total				**20**

SEMESTER-II

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
Core	BCA23CO21	Computational Techniques	2	0	1	**3**
Core	BCA23CO22	Database Management System	2	0	1	**3**
Minor	BCA23MI23	Electronic Devices and Circuits	2	0	1	**3**
Multi	BCA23MD	Multi-2	2	0	1	**3**
AEC	UNI23AE01	Communicative English: Listening and Speaking Skills	1	0	2	**2**
Skill	BCA23SE24	PHP Programming	0	1	2	**3**
		Students will select any one course in the second semester which was not opted in the first semester.				
VAC	UN123VA01	Yoga Practices	1	1	2	3
	UNI23VA02	Environmental science	2	0	2	3
	UNI23VA03	Universal Human Values	1	1	2	3
	UNI23VA04	Understanding India	2	0	2	3
	UNI23VA05	National Service Scheme	2	0	2	3
		Sub Total				**20**

SEMESTER-III

Course Category	Course Code	Course Name	L	T	P	Credits
			Hours/Week			
Core	BCA23CO31	Operating System Concepts	2	0	2	**4**
Core	BCA23CO32	Graphics and Multimedia	2	0	2	**4**
Minor	BCA23MI33	Computer Organization & Architecture	3	0	1	**4**
Multi	BCA23MD	Multi-3	2	0	1	**3**
AEC	UNI23AE04	Computer Skills: Internet & Information Communication Technologies	1	0	2	**2**
Skill	BCA23SE34	Python Programming	0	1	2	**3**
		Sub Total				**20**

SEMESTER-IV

Course Category	Course Code	Course Name	L	T	P	Credits
			Hours/Week			
Core	BCA23CO41	React JS & Mongo DB	2	0	2	**4**
Core	BCA23CO42	Design and Analysis of Algorithm	2	0	2	**4**
Core	BCA23CO43	Software Engineering	2	0	2	**4**
Minor	BCA23MI44	Microprocessors & Microcontrollers	2	0	1	**3**
Minor	BCA23MI45	Data Communication & Networks	2	0	1	**3**
AEC	UNI23AE03	Communicative English: Listening and Speaking Skills	1	0	1	**2**
		Sub Total				**20**

SEMESTER-V

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
Core	BCA23CO51	Distributed System	3	0	1	**4**
Core	BCA23CO52	Mobile Application Development	2	0	2	**4**
Core	BCA23CO53	Fundamentals of AI & ML	3	0	1	**4**
Core	BCA23MI54	Data Mining & Warehousing	3	0	1	**4**
Minor	BCA23MI55	Mobile Computing	3	0	1	**4**
		Sub Total				**20**

SEMESTER-VI

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
Core	BCA23CO38	Big-Data Analytics	2	0	2	**4**
Core	BCA23CO39	ISM	3	0	1	**4**
Core	BCA23CO40	Fundamentals of Cloud Computing	3	0	1	**4**
Minor	BCA23MI41	TCP/IP	3	0	1	**4**
Skill	BCA23MI42	Internship with Project	0	0	4	**4**
		Sub Total				**20**

SEMESTER-VII

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
RM1	UNI23RP71	Research Methodology	2	0	4	**4**
RM2	UNIV23RP72	Data Analytics & Statistical Application	2	0	4	**4**
RM3	UNIV23RP73	Scientific Writing & Publication Ethics	3	0	2	**4**
RM4	UNIV23RP74	Domain specific research paper I	3	0	2	**4**
RM5	UNIV23RP75	Domain specific research paper II	3	0	2	**4**
		Sub Total				**20**

SEMESTER-VIII

Course Category	Course Code	Course Name	Hours/Week			Credits
			L	T	P	
RM6	UNI23RP81	Research Project (Research Proposal, Tools and Methods, Field work, Research Progress)	3	3	12	**12**
RM7	UNI23RP82	Presentation and Viva-voce	1	1	4	**4**
RM8	UNI23RP83	Research Paper and Dissertation	1	1	4	**4**
		Sub Total				**20**

Total Credits: 160

10. Semester-wise Course Syllabus

SEMESTER I

Course Code	POL23CO11	Course Name	Introduction to Political Theory	Course Category	CO	Core	L	T	P	C
							2	0	2	3
Pre-requisite		NIL		Co-requisite		NIL				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research/Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain the meaning of politics, political science and political theory.	1	H						M		H
CLO-2	Explain concepts such as sovereignty, power and authority.	2	H	M	M	M			H		H
CLO-3	Analyze Democracy, Citizenship and Civil Society.	4	H	H	H	H		H	M		H
CLO-4	Assess concepts of rights and justice.	5	H	M	M	M	M	M	M		H
CLO-5	Develop opinion on democracy and forms of democracy.	3	H	H	H	H	M	M	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	**Course Content**	**Hour**	**Alignment to CLO**
1	Introduction to Political Theory: meaning, nature, and scope; Understanding Political theory and its relevance; Major traditions of Political Theory: Liberal, Marxist, Anarchist, and Conservative.	12	CLO1
2	Major approaches to Political Theory: Normative, Legal-Institutional, Empirical, Behavioural; Critical and Contemporary perspectives in Political Theory: Feminist and Post Modern	12	CLO2
3	Democracy: meaning, characteristics, trends; Citizenship: meaning, importance, features; Civil Society: meaning, importance, functioning.	12	CLO3
4	Introduction to different forms of Democracy; Pro-democracy Deliberative democracy; Participatory, Representative democracy: meaning, nature, function case study.	12	CLO4

| 5 | Marxian approach to political theory; Karl Marx's materialist conception of history and the theory of Class Struggle; Theory of State: question of Relative Autonomy of the State (post- Marxist theories) | 12 | CLO5 |

Learning Resources	
Text Books	• O.P. Gauba (2003) An Introduction to Political Theory, Macmillan, New Del • S. Ramaswamy (2015) Political Theory- Ideas and Concepts, PHI Learning Private Limited, Delhi.
Ref. Books	• Bellamy, Richard. *Theories and Concepts of Politics: An Introduction.* • Gaus, Gerald F and Chandran Kukathas (ed.). *Handbook of Political Theory.* • Heywood, Andrew. *Political Ideologies: An Introduction.* Palgrave. 2013 • Jaggar, Allison M. *Feminist Politics and Human Nature.* Rowman and Littlefield (Reprint Edition). 1983 • Manchester University Press. 1993 • Marsh, David and Gerry Stoker (ed.). *Theory and Methods in Political Science.* • Palgrave MacMillan. 2015 • Sage Publications. 2004 • Shorten, Andrew. *Contemporary Political Theory.* Macmillan International Higher Education. 2015 • Varma, S P. *Modern Political Theory.* Vikas Publishing House. 2018 McKinnon, Catriona. *Issues in Political Theory.* Oxford University Press. 2009 • Vincent, Andrew. *The Nature of Political Theory.* Oxford University Press. 2004

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	Colonialism and Nationalism in India	Course Name	Course Category	CO	Professional Core Courses	L	T	P	C
POL23CO12						2	0	2	3
Pre-requisite			**Co-requisite**		Nil				

Course Learning Outcomes (CLO)	*At the end of this course, learners will be able to:*	**Bloom's Learning (BL) Level**	**Program Learning Outcomes (PLO)**								
			PLO-1	**PLO-2**	**PLO-3**	**PLO-4**	**PLO-5**	**PLO-6**	**PLO-7**	**PLO-8**	**PLO-9**
			Disciplinary Knowledge	Inter/Multi-Disciplinary Skills	Research & Critical Thinking	Communication Skills	Reflective Thinking	Digital & Technological Literacy	Value Inculcation: Moral, Ethical, Literary, Environmental & Human	Creativity	Community Engagement & Lifelong Learning
CLO-1	Define the nature of colonial rule in India and the various developments that unified itself	**Example: 2**	H	H	H	H	M	L	M	M	M
CLO-2	Explore the various impacts of colonialism on the Indian Economy.	4	H	H	H	H	M	L	M	M	H
CLO-3	Examine the knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule	4	H	H	H	H	H	M	M	H	H
CLO-4	Evaluate the distinct periods of the nationalist movement	4	H	H	H	H	H	L	H	M	M

	and the nature of resistance politics adopted in different phases									
CLO-5	Explore the various social movements, the kind of questions they raised and their contributions to the nationalist movement	5	H	H	H	H	M	M	M	M	M

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Summary of Course Content			
Sr. No	**Course Content**	**Hour**	**Alignment to CLO**
Unit I	**UNIT – I: Colonialism and Nationalism** Economic, Social and Political transformation of India under British policy of conquest	12	CLO1
Unit II	**Unit II: Colonial Rule in India and its impact** Constitutional developments and the colonial state	12	CLO2
Unit III	**Unit III: Reform and Resistance** The 1857 War of Independence Major social and religious movements	12	CLO3
Unit IV	**Unit IV: Nationalist Politics and Expansion of its Social Base** Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League, Hindu Nationalist	12	CLO4
Unit V	**Unit V: Mass Movements and the British Raj** Gandhian movements, Adivasi Movements, Peasant Movements	12	CLO5

Text Books
- Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K.N. and Mahajan, S., 2016. *India's Struggle for Independence*. Penguin UK.

- Chandra, B. (1988) India's Struggle for Independence, New Delhi. Penguin.

- Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) Science, Technology, Imperialism and War. New Delhi: Centre for Studies in Civilization Publication and D.

Reference Books
- Guha, Ranajit. (1982). Subaltern Studies, I. Oxford University Press. Delhi.

- Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. Ideologies of the Raj. Cambridge: Cambridge University Press.

- Young, R. (2003) Postcolonialism: A Very Short Introduction. Oxford: Oxford University Press,

- Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) Contemporary India: Transitions. New Delhi: Sage.

- Bandopadhyay, S. (2015 revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman.

- Chandra, B. (1999) Essays on Colonialism. Hyderabad: Orient Longman, pp. 58-78. Metcalf and Metcalf. (2002) A Concise History of India. Cambridge: Cambridge University Press.

- Sarkar, S. (1983) Modern India (1885-1847). New Delhi: Macmillan.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23MI11	Course Name	NATIONALISM IN INDIA	Course Category	MI	MINOR	L	T	P	C
							2	0	2	3
Pre-requisite		NIL		Co-requisite		NIL				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research/Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Define the recall the economic, social and political impoverishment of India under the British Raj	1	H						M		H
CLO-2	Explore the evolution of constitutional developments under the British colonial period.	2	H	M	M	M			H		H
CLO-3	Analyze Democracy, Citizenship and Civil Society.	4	H	H	H	H		H	M		H
CLO-4	Evaluate the different phases of the nationalist movement and its expansion among the masses	5	H	M		M	M	M			H
CLO-5	Explore the mass movements led by Gandhi, Adivasis and peasants under the British Raj	3	H	H	H	H		M	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Introduction:** Economic, Social and Political of India under British Policy of Conquest	12	ClO1

2	**Phases of Nationalist Movement: Nationalist Politics and Expansion of its Social Base:** Liberal Constitutionalists, Swadeshi and the Radicals.	12	CLO2
3	**Unit III: Phases of Nationalist Movement: Gandhi** Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement.	12	CLO3
4	**Unit IV: Phases of Nationalist Movement: Revolutionaries** Revolutionaries, Socialist, Communist	12	CLO4
5	**Partition and Independence** Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence	12	CLO5

Text Books

- Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K.N. and Mahajan, S., 2016. *India's Struggle for independence*. Penguin UK.

- R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) Contemporary India: Transitions, New Delhi: Sage Publications,

- S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman,

Reference Books

- Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.

- S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, pp. 279-311.

- S. Sarkar (1983) Modern India (1885-1947), New Delhi: Macmillan,

- P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press.

- Jalal, and S. Bose (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press.

- Nandy (2005) Rashtravadbanam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press.

- V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in The Story of the Integration of the Indian States, Orient Longman.

Course Designers

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%		100%		100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
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Course Code	UNI23AE01	Course Name	COMMUNICATIVE SKILLS: LISTENING AND SPEAKING SKILLS	Course Category	A E	Ability Enhancement Course	L	T	P	C
							1	0	2	2
Pre-requisite		Nil		Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO- 6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research/An alytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Identify strategies to become appreciative and empathetic listeners.	3	H	M	M	H	M	M	M	M	M
CLO-2	Demonstrate an understanding of essential grammar rules and its usage.	4	H	H	H	H	M	M	M	M	M
CLO-3	Interpret accurately a range of non-verbal signals	6	H	H	H	H	H	M	M	M	H
CLO-4	Analyze the basic features of business communication	6	H	H	M	H	M	H	M	M	H
CLO-5	Communicate effectively in spoken English with fluency and accuracy	6	H	H	M	H	M	H	M	M	M
	Average										
(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)											

Summary of Course Content			
Sr. No	**Course Content**	**Hour**	**Alignment to CLO**
Unit I	**Listening Skills** Introduction to Listening Active and Passive Listening Types of Listening – Appreciative, Emphatic, Critical, Comprehensive, Superficial Traits of a good Listener Techniques of effective listening Barriers to listening Art of Questioning- Purpose of questioning, Characteristics of questioning, Techniques of questioning **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) *Classroom Activity:* Listening to the news and making notes, listening to announcements, listening to speeches, listening to instructions and summarizing them, Asking questions leading to discussion, Participation in conversation through questioning.	9	CLO 1
Unit II	**Grammar Practice** Types and forms of verbs, Tense Forms and Subject Verb Agreement, Determiners, Prepositions of Time and Place, Active and Passive Voice **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) Activity from Worksheet	9	CLO 2
Unit III	**Non-Verbal Communication** Definition, Significance of Non-verbal Signals Types of Nonverbal communication- Kinesics- Paralinguistic- Proxemics and Chronemics Do's and Don'ts, Learning from experts	9	CLO3
Unit IV	**Verbal Communication** Communication- Formal and Informal Effective communication- ABC and 7Cs of Communication Methods of Communication- Internal and External communication Networks of communication Vertical- horizontal- diagonal	9	CLO 4
Unit V	**Speaking Skills** Purposes of Speaking- Interpersonal, Formal and Semi Formal, Task Oriented, Persuasive Errors of Speech Conversation, Presentation, Interviews, Group Discussion, Public Speaking (Theory and Practice) **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) Classroom Activity: Peer Introduction, Just a Minute, Role play, Product description	9	CLO 5

(Adzap), Debate

Learning Resources	
Text Books	• Raman Meenakshi, Sangeeta Sharma, "Technical Communication Principles and Practice". Ed Second. Oxford University Press, Delhi, 2013. • Raman, Meenakshi, Prakash Singh, "Business Communication". Press, 2013 Edition. Oxford University.
Ref. Books	• Green, David. "Contemporary English Grammar Structures and Composition." Macmilllian Publisher India Ltd, Delhi, 2000. • Taylor, Shirley, V. Chandra. "Communicaton for Business. 4 2011 Ed. Dorling Kindersly India Pvt. Ltd.

	Bloom's Level of Thinking	**Continuous Internal Assessment (100% weightage)**									
		CIA- 1 (25%) Unit Test- I		**CIA- 2 (25%) Unit Test- II**		**CLA – 3 (25%) Unit Test - III**		**CLA – 4 (25%) Unit Test - IV**		**Final Examination**	
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
1	Remember	*15%*	*15%*		*20%*	*20%*		*30%*		-	-
2	Understand	*15%*	*15%*		*20%*	*20%*	*10%*	*20%*		-	-
3	Apply		*10%*		*30%*		*20%*	*20%*	*10%*	-	-
4	Analyse	*15%*	*15%*		*20%*	*20%*	*10%*	*10%*	*10%*	-	-
5	Evaluate	-			*10%*	-				-	-
6	Create	**-**		**-**						-	-
	Total	**100%**		**100%**		**100%**		**100%**			

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions:** Name, Designation with official mail id	**Internal Experts:** Name, Designation with official id
Mr. Amit Patro Industry Expert (External Member) Editor, Sikkim Express, Gangtok, Sikkim, amitpatro19@gmail.com	Dr. Dilip P. Barad Subject Matter Expert (External Member) Professor, Department of English, M.K. Bhavnagar University, Bhavnagar, Gujarat, dilipbarad@gmail.com	Ms. Manisha Thakuri, Assistant Professor, SRM University Sikkim, manisha.t@srmus.edu.in

Course Code	POL23SE11	**Course Name**	Importance of Data Sources and Reports	**Course Category**	**SE**	**Skill Enhancement**	**L**	**T**	**P**	**C**
Course Code							1	0	4	3
Pre-requisite			**Nil**	**Co-requisite**		**Nil**				

Course Learning Outcomes (CLO)	*At the end of this course, learners will be able to:*	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	**PLO-2**	**PLO-3**	**PLO-4**	**PLO-5**	**PLO-6**	**PLO-7**	**PLO-8**	**PLO-9**
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Understand about concept on data, types of data and their sources	1	H	H	M	H	L	M	M	M	H
CLO-2	Get knowledge and find the sources of demographic data	2	H	M	M	H	L	M	M	M	H
CLO-3	Get knowledge and find the sources of employment & unemployment data	2	H	M	M	H	L	M	M	M	H
CLO-4	Get knowledge and find the sources of health-related information/ data	2	H	M	M	H	L	M	M	M	H
CLO-5	Understand about the macroeconomic data and find the sources of demographic data	5	H	M	M	H	L	M	M	M	H

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**UNIT – I INTRODUCTION OF DATA SOURCES**	**12**	**CLO1**
	Concepts of Data, Data sources: Primary sources, Secondary sources; Structure of Questionnaire – for Qualitative and Quantitative surveys;		
II	**UNIT – II SOURCES OF DEMOGRAPHIC DATA**	**12**	**CLO2**
	Population Census; Civil Registration System, Sample Registration System, Census Reports, Census Questionnaire, Organisation for Economic Co-operation and Development (OECD), Demographic and Health Surveys (DHS); UNESCO Institute for Statistics		
III	**UNIT – III SOURCES OF EMPLOYMENT DATA**	**12**	**CLO3**
	National Sample Surveys Organization, ILOSTAT Periodic Labour Force Survey (PLFS); Centre for Monitoring Indian Economy (CMIE); OECD Labour Force Statistics;		
IV	**UNIT – IV SOURCES OF HEALTH DATA**	**12**	**CLO4**
	National Family Health Surveys (NFHS), District Level Household Surveys (DLHS), Annual Health Survey (AHS); Demographic and Health Surveys (DHS); UNDESA, WHO, Malaria Indicators Survey (MIS)		
V	**UNIT – V SOURCES OF ECONOMIC DATA**	**12**	**CLO5**
	World Bank Data, International Monetary Fund (IMF) Data, Department of Economic Affairs; Ministry of Statistics and Programme Implementation (MoSPI), Economic Survey Report, United Nations Statistics Division(UNSD)		

Learning Recourses	
TEXT BOOKS	
REFERENCES	• Census of India. www.censusindia.gov.in • OECD. www.oecd.org • DHS. www.statcompiler.com/en/ • MIS. https://dhsprogram.com/methodology/survey-types/mis.cfm • ILOSTAT. https://ilostat.ilo.org/data/ • PLFS. https://www.mospi.gov.in/Periodic-Labour-Surveys • CMIE. https://www.cmie.com/ • OECD Labour Force Statistics. https://www.oecd.org/sdd/labour-stats/ • NFHS. https://rchiips.org/nfhs/ • AHS. https://www.icpsr.umich.edu/web/DSDR/studies/38097 • WHO. https://www.who.int/ • UNDESA. https://www.un.org/en/desa • World Bank. https://www.worldbank.org/en/home • IMF. https://www.imf.org/en/Home • Department of Economic Affairs Reports • Ministry of Statistics and Programme Implementation. https://www.mospi.gov.in/ • UNSD. https://unstats.un.org/UNSDWebsite/

Bloom's Level of Thinking		Continuous Internal Assessment (100% weightage)									
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*
2	Understand	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*
3	Apply	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*
4	Analyse	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*
5	Evaluate	-		-		-		-		-	
6	Create	-		-		-		-		-	
	Total	**100%**		**100%**		**100%**		**100%**		**100%**	

Course Designers		
Experts from Industry: Name, Designation with official E-mail	Experts from Higher Education Institutions: Name, Designation with official E-mail	Internal Experts: Name, Designation with official E-mail
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SEMESTER II

Course Code	POL23CO23	Course Name	Political Process in India	Course Category	CO	Core	L	T	P	C
							2	0	2	3
Pre-requisite		NIL		Co-requisite		NIL				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research A/ analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Summarize forms of party system in India.	2	H			M					H
CLO-2	Explain voting system and Voting behavior in India.	2	H	M	M	M			H		H
CLO-3	Critically analyze the interplay of caste in Indian Politics.	4	H	H	H	H		H	M		H
CLO-4	Examine the concept of federalism and regionalism in India.	2	H	M		M	M	M			H
CLO-5	Analyze the impact of new social movement in the Indian politics.	4	H	H	H	H		H	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Party System in India:** Political Parties and Party System: meaning of political parties, introduction to different forms of parties in India, structure and trends of ruling parties in India; National and Regional Parties: formation, case study of one national party and one regional party in India.	12	CLO1
2	**Voting system in India**: Introduction to voting system; right to vote: introduction, determined criteria for availing such given rights; determinants of voting behaviour: Class, Gender and Religion	12	CLO2

3	**Trends in Indian Politics**: Debates on secularism; Caste in politics and politicisation of Caste; Caste discrimination and affirmative action policies.	12	CLO3
4	**Regionalism in India**: Understanding federalism; politics o and regionalism in India; concept of Nation and nationa Politics of internal reorganisation.	12	CLO4
5	**New Social Movements since 1970's**: Understanding the concept of equality; Women's movement: origin and trends, its impact in the society; new social movements: meaning, a case study and its impact; Dalit movement: meaning, importance, a case study and its impact in the political process on India.	12	CLO5

Learning Resources	
Text Books	• 1). G. Shah (2004) Social Movements in India: A Review of Literature, Sage Publication, New Delhi.
Ref. Books	• A. Roy, "The Women's Movement", in N.Jayal and P. Mehta (eds.) The o Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422, 2010. • M. Weiner, "The Struggle for Equality: Caste in Indian Politics", in A.Kohli. (ed.) The Success of India's Democracy, Cambridge: CUP, pp.193-225, 2001 • Bharati Ray and Aparna Basu eds.: "From Independence to Freedom--- Indian Women since 1947", Oxford, 1998.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
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Course Code	POL23CO24	Course Name	International Relations/Politics: Theories and Practice	Course Category	CO	Core	L	T	P
							2	0	2
Pre-requisite		NIL		Co-requisite		NIL			

| Course Learning Outcomes (CLO) | At the end of this course, learners will be able to: | Bloom's Learning (BL) Level | Program Learning Outcomes (PLO) | | | | | | | | |
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain evolution of International Relations as a discipline	2	H			M					H
CLO-2	Critically analyze theories of International Relations/Politics.	4	H	M	M	M			H		H
CLO-3	Explain the backdrop of World War I.	2	H	H	H	H		H	M		H
CLO-4	Assess the potential of United Nations.	5	H	M		M	M	M			H
CLO-5	Appraise the functioning of World Trade Organization.	5	H	H	H	H		H	H	H	H

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Introduction:** History and evolution of International Politics: International Politics as a Discipline, Stages of Development, Contemporary Stage; Nature and Scope: Meaning and Nomenclature, Scope and Subject Matter of International Politics	12	CLO1
2	**International Relations Theories** Realism: Morgenthau's Realist Theory; Liberalism: Liberal Goals and 14point Principles of Woodrow Wilson; Marxist approach: Marxian Approach to International Relations: End of History, Clash of Civilizations	12	CLO2
3	**Twentieth Century IR – its history:** World War I: Background, Origin and Causes, Triple Entente and Triple Alliance, Treaty of Versailles and the end of WW I; World war II: Background, Origin and Causes, Allied and Axis Powers, Surrender Agreement; Cold War: Meaning and nature, Causes of Cold War, Parties to Cold War, Decline of Cold War	12	CLO3
4	**International Organisation:** Introduction to United N Organs, Functions, Collective security, Disarmament.	12	CLO4
5	**International Trade Negotiations**: History and origin of	12	CLO5
	international trade negotiations; Uruguay round (8th round of multilateral trade negotiations): features and importance; WTO: Functions and roles.		

Learning Resources	
Text Books	• J. Baylis and S. Smith (eds), (2008) "The Globalization of World Politics: An Introduction To International Relations", New York: Oxford University Press, • 2). R. Jackson and G. Sorensen, (2007) "Introduction to International Relations: Theories and Approaches", 3rd Edition, Oxford: Oxford University • Press.
Ref. Books	• E. H. Carr, (1981) "The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations", London: Macmillan. • H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. • Fukuyama, Francis (1989), "The End of History?", National Interest, 16(1): 3-18. • Huntington, Samuel P. (1993), 'Clash of Civilizations?", Foreign Affairs, o 72(3): 22-49.

Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
	CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1 Remember	30%		20%		20%		30%		10%		30%	
2 Understand	30%		20%		20%		30%		10%		20%	
3 Apply	10%		30%		30%		20%		20%		20%	
4 Analyse	30%		20%		20%		20%		20%		10%	
5 Evaluate	-		10%		-				20%		10%	
6 Create	-		-		30%				20%		10%	
Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23MI21	Course Name	Introduction to Political Theory	Course Category	MI	MINOR	L	T	P	C
							2	0	2	3
Pre-requisite			NIL	Co-requisite		NIL				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research/An alytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Understand the nature, scope and relevance of political theory	1	H						M		H
CLO-2	Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity	2	H	M	M	M			H		H
CLO-3	Develop a broader historical, normative and empirical understanding of political theory	4	H	H	H	H		H	M		H
CLO-4	Know and understand the ancient Greece and ancient Indian political theory	5	H	M		M	M	M			H
CLO-5	Reflect upon the contemporary debates in political theory	3	H	H	H	H		M	H	H	H

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Introduction** Political Theory: meaning, nature, and scope; Understanding Political theory and its relevance	12	ClO1

2	**Concepts:** Liberty, Equality, Rights	12	CLO2
3	**Debates in Political Theory** Positive discrimination and principles of fairness	12	CLO3
4	**Unit IV: Contemporary Debates in Political Theory** Feminist Perspectives: The Public vs private debate; Censorship and Free Speech	12	CLO4
	Post Marxist Theories: Theory of State: question of Relative Autonomy of the State	12	CLO5

Text Books

Bhargava, R. (2008) and Acharya, A. (eds.) (2008) Political Theory: An Introduction. New Delhi: Pearson Longman,

Reference Books

- Berlin, I. "Two Concepts of Liberty"

- Rawls, John, A Theory of Justice

- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press.

- Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.

- Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.

- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.

- Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

- Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.

Course Code	UNI23AE21	Course Name	Fundamentals of Computer	Course Category	AEC	Ability Enhancement Course	L	T	P	C
							1	0	1	2

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)												PSO's	
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	PLO-12	PSO-1	PSO-2
			Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Skills	Research Related Skills	Leadership Skills	Learning how to Learn Skills	Digital & Technological Skills	Multicultural Competencies & Inclusive Skills	Value Inculcation	Community Engagement	Industry Readiness	Higher Studies
CLO-1	Introduce the concept computer fundamentals and digital media	1	H	H	-	-	-	-	-	H	L	-	-	-	L	L
CLO-2	Demonstrate the use of office package and tools	3	H	H	M	-	-	-	-	H	M	-	-	-	M	H
CLO-3	Apply the statistical tools on data sheets.	3	H	H	-	-	-	-	-	H	M	-	-	-	M	H
CLO-4	Analyse the data through charts and graphs	3	H	H	M	-	-	-	-	H	M	-	-	-	M	H
CLO-5	Create and design good presentation	6	H	H	M	-	-	-	-	H	H	-	-	-	M	H

(Level of corre1ation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content

S. No	Course Content	Hour	A1ignment to CLO
1.	**Computer and its Applications:** **Introduction-** Practical application of computers in various fields e.g. business, banking, education, research, engineering etc. **Software & its types**- System software, Application Software, Free and Open Source Software; **Operating System**s- User Interface (CLI, GUI, Touch, Voice, Gesture based Interface), Functions of OS. Batch OS, Multiprogramming System, Multi-Processing System Time Sharing System, Online & Real-time OS; **Networking**- Importance of Networking, Topologies, LAN, WAN, Models (OSI & TCP/IP), Protocols.	9	CLO-1, 2
2.	**MS-Word**: **Introduction to MS Word:** overview of MS Word, getting started with word interface, creating, opening and saving documents, spell and grammar check, printing documents, using templates; **Page setting** – Document setup and layout, page orientation (portrait & landscape), page	9	CLO-3, 4

	margins and size, page breaks, adding and editing headers and footers, page numbering; **Page Design and formatting** – text formatting(usage of different font styles, colors, size etc), paragraph formatting, styles and themes, text boxes , shapes, images and graphics, charts and symbols, page borders and shading, tables, watermarks; **Review-** Spelling & Grammar, Define, Thesaurus, word count, translate, language, comments.		
3.	**MS- Excel:** **Introduction to Microsoft Excel:** Overview of the Excel interface, Workbook, worksheets, and cells, Data entry and editing, using autofill, creating and saving workbooks, opening existing workbooks. **Formulas and Functions:** Basic arithmetic functions (SUM, AVERAGE, COUNT, MAX, MIN), logical functions (TRUE, FALSE, IF, AND, OR, and NOT), Date and time(DATE, DATEVALUE, DAY, EDATE ETC), Lookup & Reference (ADDRESS, AREAS, HYPERLINK, HLOOKUP, VLOOKUP,INDEX, COLUMNS, ROWS etc.), Text functions (CONCATENATE,CHAR, REPLACE,LEN, LEFT, RIGHT, MID etc.), Cell references (relative, absolute, mixed); **Data Formatting and Conditional Formatting:** Formatting cells (font, borders, fill color) Number formatting (currency, percentage, date), Conditional formatting rules (highlighting, data bars, color scales)	9	CLO-5
4.	**Advance MS-Excel:** **Data Sorting and Filtering:** Sorting data in Excel, Filtering data using AutoFilter and advanced filter, using custom filter criteria, filtering by color and icon sets; **Statistical Functions and Analysis:** Descriptive statistics (AVERAGE, STDEV, MEDIAN), Histograms and frequency distributions, Data analysis tools; **Working with dashboard and Linking sheets in Excel**: Hyperlinks, cell references, create data links from multiple worksheets; **Data Visualization:** Creating charts (bar, line, pie, scatter, etc.), Formatting and customizing charts **Data Import and Export:** Importing data from external sources (CSV, text files), exporting data to different formats.	9	CLO-5
5.	**MS- PowerPoint:** **Getting started with power Point**-Power Point Presentation Interface, Create Presentation, Working with Presentation Layouts, Formatting Slides, Templates, Inserting Slides; **Advance Text Editing**- Indenting, Adding images and Clip, Animations, Slide Transition, Sounds; **Tables and Charts**-Creating tables in PowerPoint, formatting and customizing table elements, inserting charts for Data Visualization, modifying and customizing chart types, Inserting charts from Excels; **View Slides**-Slide navigation, normal view, slide sorter view, reading view, slide show	9	CLO-5

Learning Resources	
• Text Books	• Fundamentals of computers- by Rajaraman v, Adabala n • 2. Computing fundamentals and c programming- by E. Balagurusamy
• Ref. Books	• Computer fundamentals concepts systems and applications- by Priti Sinha, Pradeep Sinha

Bloom's Level of Thinking		Continuous Learning Assessment (20% weightage)				Open Assessment (20% weightage)		Final Examination (60 % weightage)
		CA1 (5)	CA2 (5)	CA3 (5)	CA4 (5)	Assignment/ GD/ Field Trip/ Presentation (10)	Quiz/ Surprise Test (10)	
1	Remember	*50%*	*25%*	*20%*	*10%*	*20%*	*20%*	*20%*
2	Understand	*50%*	*25%*	*20%*	*10%*	*20%*	*30%*	*20%*
3	Apply	*0*	*20%*	*10%*	*20%*	*10%*	*30%*	*20%*
4	Analyze	*0*	*30%*	*10%*	*20%*	*10%*	*20%*	*20%*
5	Evaluate	*0*	*0*	*20%*	*20%*	*20%*	*0*	*20%*
6	Create	*0*	*0*	*20%*	*20%*	*20%*	*0*	*0*
	Total	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100*

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
Mr. Bishnu Prasad Misra, Software Architect, Ericsson India Pvt. Ltd.	*Dr. Rashmita Khilar Professor, Department of IT, Saveetha School of Engineering, SIMATS*	*Dr. Om Prakash Sharma, Assistant Professor, Dept-IT, SRMUS*

Course Code	POL23SE21	Course Name	QUANTITATIVE APTITUDE AND LOGICAL REASONING	Course Category	SE	Skill Enhancement	L	T	P	C
							1	0	4	3
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1 Disciplinary Knowledge	PLO-2 Critical Thinking	PLO-3 Problem Solving	PLO-4 Research / Analytical Skills	PLO-5 Team Work	PLO-6 Ethical Reasoning	PLO-7 Community Engagement	PLO-8 Leadership Skills	PLO-9 Life Long Learning
CLO-1	Demonstrate Basic Mathematics Calculations.	2	H	H	M	H	L	M	M	M	H
CLO-2	Develop skills for interviews and recruitments with confidence.	2	H	H	M	H	L	M	M	M	H
CLO-3	Produce necessary knowledge and skills to crack any competitive examination	3	H	H	M	H	L	M	M	M	H
CLO-4	Develop confident of solving aptitude problems.	4	H	H	H	H	L	M	M	M	H
CLO-5	Develop a knowledge of solving Logical Reasoning Problems.	4	H	H	H	H	L	M	M	M	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**UNIT I - QUANTITATIVE APTITUDE**	**12**	**CLO1**
	Quantitative aptitude: Partnership Simple Interest, Compound Interest; Profit and Loss		
II	**UNIT II - PROBLEMS ON CLOCK, CALENDAR AND CUBES**	**12**	**CLO2**
	Problems on Clock, Calendar and Cubes; Permutation and Combination		
III	**UNIT III- TIME AND DISTANCE**	**12**	**CLO3**
	Time and Distance; Height and Distance; Problems on Ages, Trains		
IV	**UNIT IV - LOGICAL REASONING**	**12**	**CLO4**
	Allegation and mixtures; Logical Reasoning; Solve quantitative and logical reasoning problems; Approach interviews and recruitments with confidence		
V	**UNIT V – LETTER, SYMBOL SERIES, AND MAKING JUDGMENTS**	**12**	**CLO5**
	Letter and Symbol series; Number series; Analyzing arguments;		

	Making judgments		

Learning Recourses	
TEXT BOOKS	Edgar Thrope, Test of Reasoning for Competitive Examinations, Tata McGraw Hill, 4th Edition, 2012
REFERENCES	1. Agarwal. R.S – Quantitative Aptitude for Competitive Examinations, S. Chand Limited 2011 2. Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill, 3rd Edition, 2011. 3. Other materials related to quantitative Aptitude

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**		**100%**		**100%**	

Course Designers		
Experts from Industry: Name, Designation with official E-mail	Experts from Higher Education Institutions: Name, Designation with official E-mail	Internal Experts: Name, Designation with official E-mail
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Course Code	POL23CO35	Course Name	Ancient Indian Political Thought	Course Category	CO	Core	L	T	P	C
							3	0	2	4
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1		1	H	H	M	H	L	M	M	M	H
CLO-2		2	H	M	M	H	L	M	M	M	H
CLO-3		2	H	M	M	H	L	M	M	M	H
CLO-4		2	H	M	M	H	L	M	M	M	H
CLO-5		5	H	M	M	H	L	M	M	M	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**Introduction**	12	**CLO1**
	Indian political ideas: Overview, Origin and Development; Ancient Political Institutions: folk assembly, sabha and samiti and early parishad, the idea of state and its functions.		
II	**Ancient Indian Political Thought**	12	**CLO2**
	Kautilya- Saptanga Theory: analysis of seven elements, calamities affecting the elements and importance of the elements, The organic theory of state, Dandaniti, Diplomacy,Manu's Social Laws		
III	**Ved Vyasa (Shantiparva)**	12	**CLO3**
	Rajadharma		
IV	**Abul Fazal: Monarchy; Barani-Ideal Polity**	12	**CLO4**
	Abul Fazal- absolute authority of Monarchy; Barani- main works (fatawa-i-jahsndari), idea of ideal ruler, implementation of Islamic Shari'ah, Shari'ah meaning and importance, Ideal Polity, Integrity and good character of Administrator and Helper of the Government, Principles necessary for successful administration, appointments of officers, welfare and economic prosperity, consultation, sovereignty of the King		
V	**Kabir: Syncretism**	12	**CLO5**
	Kabir: early life and background, Kabir Poems as Banis (Utterance), Criticism of Vedas and Quran, Philosophy of Syncretism		

Learning Recourses	
TEXT BOOKS	• O. P. Gauba, Indian Political Thought, Macmillan India, 2000 •

		• Rathor , Akash Singh and Silica Mahapatra, "Indian Political Thought: A Reader", Routledge, 2010.
		• V. R. Mehta, Foundation of Indian Political Thought, Manohar Publication, 1996
REFERENCES		• • Beni Prasad, "The State in Ancient India", Indian Press, 1928
		• Kiranjit Kaur "Kautilya: Saptanga Theory of State", the Indian Journal of Political Science, 71(1): pg 59-68.
		• Abul Fazl Usmani, "Political Ideas of Shaikh Abul Fazl Allami (1556—1602)" Indian Journal of Political Science,24(3): pg 259-283
		• G. P. Bhattacharjee, "Evolution of Political Philosophy of M. N. Roy" by Yusuf Meherally (ed.), in Narendra Deva : Socialism and National Revolution, Padma Publication, 1946
		• Raghuramaraju, A, "Philosophy and India: Ancestors, Outsiders and Predecessors", Oxford University Press, 2013.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
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Course Code	POL23CO36	Course Name	Public Administration in India	Course Category	CO	Core	L	T	P	C
							3	0	2	4
Pre-requisite			**Nil**	**Co-requisite**		**Nil**				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Have a clear picture of the complex institutional structure of Indian administration at present	1	H	H	M	H	L	M	M	M	H
CLO-2	Understand the building blocks of local governance, in rural and urban areas	2	H	M	M	H	L	M	M	M	H
CLO-3	Explain the processes by which different budgeting systems work for this structure	2	H	M	M	H	L	M	M	M	H
CLO-4	Analyse the processes of implementation of different social welfare policies by the administrative institutions.	2	H	M	M	H	L	M	M	M	H
CLO-5	Identify the various social welfare policies	5	H	M	M	H	L	M	M	M	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**Indian Administration**	12	**CLO1**
	Structure of the Civil Services: Evolution Colonial Legacy Civil Service in the Constitutional Framework; appointment training, promotion PMO, Cabinet Secretariat Major Initiatives in Administrative Reforms: Planning Commission and Niti Aayog		
II	**Decentralization and Local Self Governance**	12	**CLO2**
	Meaning and Types: Rural and Urban PRIs and implementation of public policies		
III	**Budget**	12	**CLO3**
	Concept of Budget and Budget Cycle in India Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget, Gender Budgeting Budget making: role of the Finance Ministry		
IV	**Technology and Public Administration in India**	12	**CLO4**
	E-Governance: The Journey of E-Governance in India Models of E-Governance: Case-Study of Digital India Mission— Aadhar Challenges of E-Governance		
V	**Social Welfare Policies**	12	**CLO5**
	Education: Right to Education Health: National Health Mission Food: Right to Food Security Employment: MGNREGA Rights: Forest Rights		

Learning Resources	
TEXT BOOKS	- K.S. Chalam, 'Constitutional Status Of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014. - Laxmikanth, M. (2017). Indian polity. McGraw Hill Education (India) Private Limited. - Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007. - Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021 - Bhure Lal, 'Civil Service Values and Neutrality'in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014
REFERENCES	- Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006. - Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016. - Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007. D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.

- Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018

- Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002

- Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013

- Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
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Course Code	POL23MI31	Course Name	Indian Government and Politics	Course Category	MI	Minor	L	T	P	C
							3	0	2	4
Pre-requisite			**Nil**	**Co-requisite**		**Nil**				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Define the making and the development of the Indian Constitution	1	H	H	M	H	L	M	M	M	H
CLO-2	Explore the significance and characterizes of Fundamental Rights and Rights in India	2	H	M	M	H	L	M	M	M	H
CLO-3	Examine the structures and composition of the Executive Organ of the Government	2	H	M	M	H	L	M	M	M	H
CLO-4	Evaluate the structure, composition and importance of the Legislative Organ of the Government	2	H	M	M	H	L	M	M	M	H
CLO-5	Explore the structure, composition and importance of the Judicial Organ of the Government	5	H	M	M	H	L	M	M	M	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**Development of the Indian Constitution**	**12**	**CLO1**
	Montague-Chelmsford Reforms Act, 1919 and Government of India Act 1935: Salient features of the Acts; Constituent Assembly and the making of Indian constitution: Meaning, its formation, its composition; The Preamble: Definition, meaning, components and objectives		
II	**Fundamental Rights and Duties in India**	**12**	**CLO2**
	Fundamental Rights: Origins, significance and characteristics—Reasonable Restrictions; Fundamental Duties: meaning, significance, features, amendments; Directive Principles of State Policy: Meaning, features, importance, amendments. 42th and 44th Amendment Act		
III	**The Executive Organ**	**12**	**CLO3**

	Introduction to the structure of the Indian Government; the composition of the executive body of the government; The President of India: position, importance, functions and powers; Vice President: position, importance, powers and functions; Prime Minister: role, powers and functions; Council of Ministers and the Cabinet: composition, formation, role, powers and functions.		
IV	**The Legislative Organ**	12	CLO4
	Rajya Sabha: meaning, structure, composition, jurisdiction, importance; Lok Sabha; meaning, composition, processes involved in its functioning, importance; Relationship between the two houses and their functioning; Introduction and understanding the functioning of Committee system in Indian Parliament; Speaker: role, eligibility for appointment, powers and functions, CAG, powers and functions		
V	**The Judicial Organ**	12	CLO5
	Introduction to the judicial system in India and its structure; Supreme Court: meaning, composition, role, powers and functions; High Courts: meaning, position, powers and its functioning; Subordinate Courts: importance and its powers and functioning; Judicial Review: meaning and processes involved; Judicial Activism: meaning and its role; Judicial Reforms: meaning, importance and processes involved. Judicial Appointments		

Learning Resources	
TEXT BOOKS	• D. D. Basu (1982) Introduction to Indian Constitution, Prentice Hall of India, New Delhi • G. Austin (1999) Indian Constitution: Cornerstone of a Nation, Oxford India, New • De Rohit (2020) A People's Constitution: The Everyday Life of Law in The Indian Republic. Princeton University Press
REFERENCES	• G. Austin (1964) Government and Politics in India, Hutchinson University, New York. • M. V. Pylee (2006) Constitutional Government in India (6th Edt) ,S. Chand& Comp., New Delhi • J. C. Johari (1979) Indian Government and Politics • Arghya Sengupta (2023) The Colonial Constitution. Juggernaut. • Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013 • Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60% weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	UN123 AE31	Course Name	Communicative Skills: Reading and Writing Skills	Course Category	A E	*Ability Enhancement Course*	L	T	P	C
							2	0	0	2
Pre-requisite		Nil		**Co-requisite**	Nil					

Course Learning Outcomes (CLO)	*At the end of this course, learners will be able to:*	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Acquire the ability to read for a variety of purposes	3	H	M	M	H	M	M	M	M	M
CLO-2	Demonstrate improved reading skills by comprehending and analyzing various types of written texts	4	H	H	H	H	M	M	M	M	M
CLO-3	Produce well-structured written documents, including letters and essays.	6	H	H	H	H	H	M	M	M	H
CLO-4	Practice the unique qualities of professional writing style	6	H	H	M	H	M	H	M	M	H
CLO-5	Demonstrate practical writing skills for online and digital platform	6	H	H	M	H	M	H	M	M	M
(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)											

Summary of Course Content			
Sr. No	**Course Content**	**Hour**	**Alignment to CLO**
Unit I	**Reading Skills** Types of Reading- Intensive, Extensive, Skimming, Scanning Reading for note making and summarizing Techniques of effective reading **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) **Classroom Activity**: Reading articles and short stories and verbally summarizing them, reading newspapers and magazines and highlighting information, reading novels/ novella, Fictions of all types	9	CLO 1

Unit II	**Techniques in Reading Comprehension** Gathering main ideas and supporting details information from a given text Making inferences and drawing conclusions Evaluating these ideas and information Interpret the text **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) *Classroom Activity*: Reading comprehension passages, reading reviews, reading and interpreting the content, identifying topic sentences, themes, key points	9	CLO 2
Unit III	**Writing Skills: Letters and Essays** Introduction and Importance of Writing Letter writing- Thank you and follow-up letter, complaint letter, inquiry letter, invitation letter, letter to the editor Essays and Article Writing **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) *Classroom Activity:* Writing different kinds of letters, Essays and Article Writing	9	CLO3
Unit IV	**Professional Writing** Writing memo, notice, agenda and minutes of the meeting Types of Reports- Informational and Analytical Poster Making for Campaigns, Events, Ads **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) *Classroom Activity*: framing notices and memos and agendas, jotting down minutes of the meeting, Interpretation of data (flow charts, figures and pictures)	9	CLO 4
Unit V	**Writing through Digital Media** NETTIQUETTE Emails- Formulation of email address, Understanding email format, composition of emails Resume- Written and Digital, Cover Letters, resume in LinkedIn Social Media- WhatsApp, Facebook, X, Instagram Blogging, Podcast **Activity Based Learning** Exercises from Language Lab (Intermediate & Proficient Level) *Classroom Activity:* Writing Emails, Resume, blogging, Podcast, Using Social Media	9	CLO 5

Learning Resources	
Text Books	• Raman Meenakshi, Sangeeta Sharma, "Technical Communication Principles and Practice". Ed Second. Oxford University Press, Delhi, 2013. • Raman, Meenakshi, Prakash Singh, "Business Communication". Press, 2013 Edition. Oxford University
Ref. Books	• Green,David. "Contemporary English Grammar Structures and Composition." Macmilllian Publisher India Ltd, Delhi, 2000

- Taylor, Shirley, V. Chandra. "Communicaton for Business. 4 2011 Ed. Dorling KIndersly India Pvt. Ltd.

Bloom's Level of Thinking		Continuous Internal Assessment (100% weightage)									
		CIA- 1 (25%) Unit Test- I		CIA- 2 (25%) Unit Test- II		CLA – 3 (25%) Unit Test - III		CLA – 4 (25%) Unit Test - IV		Final Examination	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	15%	15%	10%	10%		20%		20%	-	-
2	Understand	15%	15%	10%	10%	10%	10%	10%	10%	-	-
3	Apply	10%	10%	20%	20%		30%		30%	-	-
4	Analyse	10%	10%	10%	10%	-		-		-	-
5	Evaluate	-				-		-		-	-
6	Create	-		-			30%		30%	-	-
	Total	100%		100%		100%		100%			

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
Mr. Amit Patro Industry Expert (External Member) Editor, Sikkim Express, Gangtok, Sikkim, amitpatro19@gmail.com	Dr. Dilip P. Barad Subject Matter Expert (External Member) Professor, Department of English, M.K. Bhavnagar University, Bhavnagar, Gujarat, dilipbarad@gmail.com	Ms. Manisha Thakuri, Assistant Professor, SRM University Sikkim, manisha.t@srmus.edu.in

Course Code	POL23SE31	Course Name	QUANTITATIVE ANALYSIS WITH STATISTICAL SOFTWARE	Course Category	SE	Skill Enhancement	L	T	P	C
							1	0	4	3
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Utilise the statistical software in data analysis	1	H	H	M	H	M	M	M	L	M
CLO-2	Enhance the knowledge of data and their nature	2	H	H	H	H	M	M	M	L	M
CLO-3	Apply the statistical package to different types of diagrams	3	H	H	H	H	M	M	M	L	M
CLO-4	Enhance the skill of data analysis using statistical software	3	H	H	H	H	M	M	M	L	M
CLO-5	Play with live data	4	H	H	H	H	M	M	M	L	M

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**UNIT – I INTRODUCTION TO STATISTICAL SOFWARE**	**12**	**CLO1**
	What is Statistical Sofware? Installation; Resources; Using Statistical Sofware - Console (Input/Output), Editor (Script, Data, Project), History (Environment, Search), Help (Viewer, Files, Plots, Packages); Statistical Sofware Basics - Data Types and Basic Operations, Reading and Writing Data, Functions		
II	**UNIT – II GETTING STARTED - USING STATISTICAL SOFWARE**	**12**	**CLO2**
	Data Structure – Cross Sections, Time Series, and Panel Data; Data Size - High Frequency and Big Data Sets; Data Generating Process (DGP)		
III	**UNIT – III DATA VISUALIZATION - USING GRAPHS**	**12**	**CLO3**
	Basic Plots: Scatter, Bar, Line, Box Plots, Histograms and Distributions		
IV	**UNIT – IV DATA ANALYSIS - USING STATISTICAL SOFWARE**	**12**	**CLO4**
	Descriptive Statistics, ANOVA and Correlation; Regression and Classification, Cross Validation and Model Selection; Hypothesis Testing		
V	**UNIT – V CASE STUDIES**	**12**	**CLO5**
	Case studies based on micro and macro data		

Learning Recourses	
TEXT BOOKS	Vikram Dayal, *An Introduction to R for Quantitative Economics: Graphing, Simulating and Computing*, Springer Briefs in Economics, Springer (India), 2015.
REFERENCES	Gareth James, Daniela Witten, Trevor Hastie, and Robert Tibshirani, Introduction to Statistical Learning with Applications in R, Springer 2013

	Bloom's Level of Thinking	Continuous Internal Assessment (100% weightage)									
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5	
		Theory	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**	**Theory**	**Practice**
1	Remember	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*
2	Understand	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*	*10%*	*20%*
3	Apply	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*
4	Analyse	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*	*10%*
5	Evaluate	*-*		*-*		*-*		*-*		*-*	
6	Create	*-*		*-*		*-*		*-*		*-*	
	Total	**100%**		**100%**		**100%**		**100%**		**100%**	

Course Designers

Experts from Industry: Name, Designation with official E-mail	Experts from Higher Education Institutions: Name, Designation with official E-mail	Internal Experts: Name, Designation with official E-mail
	Dr. Komal Singha ***Professor, Department of Economics*** ***Sikkim Central University, Sikkim*** Email id: ksingha@cus.ac.in	Dr. Niranjan Debnath Assistant Professor *Department of Economics* *SRM University Sikkim* *niranjan.d@srmus.edu.in*

Course Code	POL23CO47	Course Name	MODERN INDIAN POLITICAL THOUGHT	Course Category	CO	Skill Enhancement	L	T	P	C
							3	0	2	4
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Define the recall the central contribution of Rammohan Roy and the reforms he ushered in Indian society.	1	H	H	M	H	M	M	M	L	M
CLO-2	Explore the understanding of Swami Vivekananda's Ideal Society	2	H	H	H	H	M	M	M	L	M
CLO-3	Examine the Swaraj and Satyagraha preached by Gandhi and Tagore's critique of nationalism	3	H	H	H	H	M	M	M	L	M
CLO-4	Evaluate Ambedkar's struggle for social justice and the Gandhi-Ambedkar debate	3	H	H	H	H	M	M	M	L	M
CLO-5	Explore Nehru's ideas of Secularism and Lohia's socialism	4	H	H	H	H	M	M	M	L	M

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	Rammohan Roy	12	CLO1
	Rights Brahmo Samaj Reforms in Indian Society		
II	Vivekananda	12	CLO2
	Ideal Society		
III	Gandhi and his Contemporaries	12	CLO3
	Swaraj Satyagraha Tagore's Critique of Nationalism		
IV	Ambedkar	12	CLO4
	Social Justice Gandhi-Ambedkar Debate		
V	Nehru and Lohia	12	CLO5
	Nehru: Secularism Lohia: Socialism		

Learning Recourses	
TEXT BOOKS	Vikram Dayal, *An Introduction to R for Quantitative Economics: Graphing, Simulating and Computing*, Springer Briefs in Economics, Springer (India), 2015.
REFERENCES	Gareth James, Daniela Witten, Trevor Hastie, and Robert Tibshirani, Introduction to Statistical Learning with Applications in R, Springer 2013

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23CO48	Course Name	INDIA'S FOREIGN POLICY	Course Category	CO	Skill Enhancement	L	T	P	C
							3	0	2	4
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Define the origin, meaning and determinants of India's foreign policy and its concurrent evolution in a changing world environment	1	H	H	M	H	M	M	M	L	M
CLO-2	Explore India's changing relations with the Global Powers from the cold war to the post cold war era	2	H	H	H	H	M	M	M	L	M
CLO-3	Examine the challenges and possibilities of India's relations with its South Asian neighbours	3	H	H	H	H	M	M	M	L	M
CLO-4	Evaluate India's contribution, challenges and role in the United Nations	3	H	H	H	H	M	M	M	L	M
CLO-5	Explore India's engagements in multilateral forums such as trade, climate change and energy security	4	H	H	H	H	M	M	M	L	M

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**India's Foreign Policy: Origin, Meaning, Determinants and Evolution**	**12**	**CLO1**
	Origin of India's Foreign Policy Domestic and International Determinants of India's Foreign Policy Objectives and Principles Cold War and Non-Alignment: Concepts, Policy and Relevance		
II	**Changing Relations with the Global Powers**	**12**	**CLO2**
	Changing Relations with the Global Powers from Cold War to the Post-Cold War Era India and USA India and Russia India and China India and EU		
III	**India and the Neighbourhood: Issues and Challenges**	**12**	**CLO3**
	Border, Water and Trade disputes Migration and Refugee Issues Cross-border Terrorism		
IV	**India and the United Nations**	**12**	**CLO4**
	Introduction to United Nations:India's Role in United Nations		
V	**India in the Contemporary Multipolar World**	**12**	**CLO5**

| | | India's Engagements in Multilateral Forums: Negotiations on Trade and Climate Change India as a Global Power: Prospects and Challenges; Trade Disputes | | |

Learning Recourses	
TEXT BOOKS	• Bandyopadhyay, J. (2003). Basic Determinants. In Making of India's Foreign Policy. New Delhi: Allied Publishers. • Dixit, J.N. (1998). India's Foreign Policy: Conceptual and Philosophical Origins. In Across Borders: Fifty Years of India's Foreign Policy. New Delhi: Thomson Press.
REFERENCES	• Appadorai, A. (1981). Introduction. In The Domestic Roots of India's Foreign Policy. New Delhi: OUP Dubey, M. (2016). • Changing Dynamics in India–China Relations. China Report, 53 (2): 259– 263. • India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in India's Foreign Policy: Coping with the Changing World. Hyderabad: Orient Blackswan Sahni, Varun. (2007). • India's Foreign Policy: Key drivers. The South African Journal of International Affairs, 14 (2), 21-35. Rana, A.P. (1976). • Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy. New Delhi: Macmillan Menon, R. (2015). • India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy.Oxford: OUP. Pant, Harsh V. (2016). • India and China: An Uneasy Relationship, in Indian foreign policy: An overview. Manchester: Manchester University Press Saran, S. (2017).

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23CO49	Course Name	Public Administration	Course Category	C O	Core	L	T	P	C
							3	0	2	4
Pre-requisite			NIL	Co-requisite	NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary	2. Critical Thinking	3. Problem	4. Research / Analytical Skills	5 Team	6. Ethical Reasoning	7. Community	8. Leadership Skills	9. Life Long
CLO-1	Define Public Administration and Private Administration.	2	H								H
CLO-2	Explain Scientific Management and Bureaucratic theory of Public Administration.	2	H	H	M	M	M	M	M	H	H
CLO-3	Analyze the Neo-Classical Theories of Public Administration.	4	H	H	M	M	M	M	M	H	H
CLO-4	Examine Fred Riggs and Peter Drucker theories of Public Administration.	4	H	H	H	H	H	H	M	H	H
CLO-5	Critically analyze contemporary development in Public Administration.	4	H	H	H	H	H	M	M	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	Meaning, Nature, Scope, and evolution of Public Administration; understanding the Public and PrivateAdministration	12	CLO1
2	Scientific Management Theory- F. W. Taylor; Administrative Management – Luther Gullick, Lyndall Urwick and Henry Fayol (principles and elements); Bureaucratic Theory of Max Weber: Concept and principles.	12	CLO2
3	Human Relations Theory of Elton Mayo: origin, main features and principles; Rational Decision-Making Theory- Herbert Simon	12	CLO3
4	Ecological Approach- Fred Riggs: concept, relevance; Innovation Entrepreneurship- Peter Drucker: formulation, implementation relevance.	12	CLO4
5	New Public Administration: meaning and features; Comparative Public Administration: characteristics and evolution; Development Administration: meaning and characteristics.	12	CLO5

	Learning Resources
Text Books	• M. Laxmikanth, Public Administration, 3rd Edition, The McGraw-Hill Companies, 2006. • R. Basu (2018) Public Administration: concepts and theories, Sterling Publishers, Greater Noida.
Ref. Books	• D. Rosenbloom, R. Kravchuk and R. Clerkin, "Public Administration: Understanding Management, Politics and Law in Public Sector", 7Th edition, New Delhi: McGraw Hill, pp. 1-40, 2009. • Management", Public Money and Management, Vol. XIV No-3, 1994. • M. Bhattacharya, New Horizons of Public Administration, New Delhi, Jawahar Publishers, 2011Science, 71(1): pg 59-68. • Nicholas Henry, "Public Administration and Public Affairs", Prentice Hall, 1999 • P.Dunleavy and C.Hood, "From Old Public Administration to New Public.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23MI41	Course Name	INTRODUCTION TO PUBLIC ADMINISTRATION	Course Category	CO	Core	L T P C
							2 0 2 3
Pre-requisite		NIL		Co-requisite		NIL	

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Define public administration and recall the ancient roots of the discipline	2	H								H
CLO-2	Explore the different theoretical perspectives of Public Administration	2	H	H	M	M	M	M	M	H	H
CLO-3	Examine the contemporary models of governance	4	H	H	M	M	M	M	M	H	H
CLO-4	Evaluate multiple perspectives on good governance	4	H	H	H	H	H	H	M	H	H
CLO-5	Evaluate the gender perspective on Public Administration	4	H	H	H	H	H	M	M	H	H

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Public Administration as a Discipline:** Ancient Roots of Public Administration: Perspectives from India (Kautilya's *Arthashastra*) Modern Public Administration: An overview of the theoretical journey	12	CLO1
2	**Mainstream/ Traditional Theoretical Perspectives:** Scientific Management (F.W.Taylor) Ideal-type Bureaucracy (Max Weber) Human Relations theory (Elton Mayo)	12	CLO2
3	**Contemporary Theoretical Perspectives:** Contemporary Theoretical Perspectives New Public Management, New Public Service Multiple Perspectives on governance	12	CLO3

4	**Multiple Perspectives on Governance:** Good Governance, Collaborative Governance, Network Governance, E-Governance	12	CLO4
5	**Gender Perspectives on Public Administration:** Gender and Governance Gender sensitivity and Gender participation	12	CLO5

Learning Resources	
Text Books	• Chakraborty, Bidyut and Mohit Bhattarcharya, "Public Administration: A Reader", Oxford University Press, 2005. • D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York • Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur Politics in India Deep and Deep Publicaitons, New Delhi, 2005 • Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management Asian Social Science Vol. 4, No. 1 January 2008
Ref. Books	• D. Gvishiani (1972) Organisation and Management, Moscow: Progress Publishers. • D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), • F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth. • Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2(Paradigms of Public Administration). • P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), Public Administration: A Reader, New Delhi: OUP. • W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: OUP.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
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Course Code	POL23MI45	Course Name	Western Political Thinkers	Course Category	M I		Core		L	T	P	C
									2	0	2	3
Pre-requisite		NIL		Co-requisite	NIL							

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain Greek Political thought.	2	H								H
CLO-2	Assess renaissance and the philosophy of Machiavelli.	4	H	M		M	M		H		H
CLO-3	Critically analyze Civil Society through the theory of Bodin, Green and Hegel.	4	H	H	H	H		H	M		H
CLO-4	Compare the three social contract theories.	5	H	H			M	M	M			H
CLO-5	Analyze liberalism and contemporary development of Liberalism.	4	H		H	H	H		M	H	M	H

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	Plato Theory of Justice; Philosopher King: ; Theory of immanent form; matter and form; Aristotle- Justice as the rule of law; State and Citizenship	12	CLO1
2	Machiavelli and the Renaissance; Politics and statecraft; Republican Politics and Notion of Liberty; Virtue and fortune.	12	CLO2

3	Jean Bodin- theory of state and sovereignty; T.H Green- State and political obligation; F. Hegal- State, Rule of law, Civil society.	12	CLO3
4	Hobbes- Theory of Sovereignty; Locke- Social Contract and T Government; Rousseau- General Will	12	CLO4
5	Jeremy Benthem- Utilitarianism, greatest happiness of the greatest number; James Mill- utility and liberal democracy.	12	CLO5

Learning Resources	
Text Books	• Brian R. Nelson (2018) Western Political Thought: from Socrates to the Age of Ideology, Pearson, Noida. • S. Mukherjee & S. Ramaswamy (2007) A History of Political Thought- Plato to Marx, Prentice Hall of India, New Delhi.
Ref. Books	• Forsyth Murray and Keens- Soper, Maurice (eds) (1998) A guide to Political Classics: Plato to Rousseau, Oxford University Press. • Strauss, Leo and Joseph Corpsey (1987) History of Political Philosophy, Chicago University Press.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%					100%

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in*

		Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	UNI23AE41	Course Name	Internet & Information Communication Technologies	Course Category	AE	Ability Enhancement Course	L	T	P	C
							2	0	0	2
Pre-requisite				**Co-requisite**						

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)													PSO's	
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	PLO-12	PSO-1	PSO-12
			Problem Solving	Critical Thinking	Creativity	Communication Skills	Analytical Skills	Research Related skills	Leadership Skills	Learning how to Learn	Digital & Technological Skills	Competencies & Inclusive	Value Inculcation	Community Engagement	Industry Readiness	Higher Studies
CLO-1	Introduce the concept of Internet, its applications	1	H	H	-	-	-	-	-	H	L	-	-	-	L	L
CLO-2	Express the various types of email communications	2	H	H	M	-	-	-	-	H	M	-	-	-	M	H
CLO-3	Demonstrate the use of ERP & ICT tools	3	H	H	-	-	-	-	-	H	M	-	-	-	M	H
CLO-4	Access the University LMS	4	H	H	M	-	-	-	-	H	M	-	-	-	M	H
CLO-5	Apply the ethical skills in social communication and research activity	5	H	H	M	-	-	-	-	H	H	-	-	-	M	H

(Level of corre1ation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content

S. No	Course Content	Hour	A1ignment to CLO
1.	**Basics of Internet:** **Internet overview**- Applications of Internet, Domain Name System, URLs; **Internet Services**- ISP, Accessing the internet website & bookmark, Searching information using Search engine, University internet services (STPI, GIO); **WWW**- Importance, Maintaining University Website, Web accessibility and usability, Accessing e-journals, e-books, Library module; **Open AI**- Tools and Utility Accessing sites or information repository for curriculum and research. Eg – Courseera, Nptel, Swayam etc.	9	CLO-1
2.	**Basics of E-mail: Email overview**- Providers, services, basics of email communication and terminology; **Working with email-** mail-id creation**,** e-mail operation, organizing emails in folders; **Email Features-** understanding the purpose of "To", "CC", "BCC", sending and receiving email attachments, filters and rules for email organization, Voice based Content; **Email Etiquettes**- email etiquette and professionalism guidelines, handling confidential information in emails; **University Mail-ids-** familiarity with the university email policies, compliance with security and data protection guidelines, admin, faculty, and students mail accounts, email groups and lists for collaborative communication.	9	CLO-2
3.	**Enterprise Resource Planning & Information and Communication technology in Educational Institutions:** **Projectors and Board Cameras**: Understanding the functionality and setup of projectors. Interactive whiteboards and their use in classrooms. Utilizing board cameras for document sharing and live annotation. Practical exercises on using projectors and board cameras. Connecting the Wi-Fi, connecting the HDMI cable. **Overview of ERP**: Introduction to Enterprise Resource Planning (ERP) systems. Role of ERPs in educational institutions for management and administration. Features and benefits of ERP software in streamlining operations. Case studies and practical examples of ERP implementations in education.	9	CLO-3
4.	**University Learning Management System:** **Overview of LMS**- Learning management system and its role in education, working of the university LMS, navigation, user roles, content creation, and assessment tools within an LMS. **Google Classroom-** overview of Google Class room , benefits and features, creation of classroom, adding and managing students, navigating through Google classroom- interface tour(Stream, classwork, people, grades), creating assignment, quizzes and questions, adding resources(docs, slides, links),posting announcements , Projects, Posting materials, grading , using rubrics, providing feedback. **Video conferencing tools:** Google-meet, zoom, Microsoft teams etc.	9	CLO-4

5.	**Social media & Plagiarism:** **Social media platforms:** overview of major platforms (Twitter, Facebook, LinkedIn, Instagram etc.), importance of social media in communication and networking; **Using social media effectively:** Creating and optimizing profiles, content creation and posting strategies, advertising, building and engaging with an audience, social media analytics and performance measurement **Social media communication ethics:** importance of ethical communication in social media, understanding online privacy, data protection and content, ethical considerations while sharing data, addressing cyberbullying and online harassment; **Plagiarism check-** practical usage of plagiarism detection software (e.g. drillbot), and interpreting reports to maintain originality in academic work, plagiarism detection and citation assistance; **Grammarly** - features, grammar and writing style improvement, integrating grammarly into different writing platforms.	9	CLO-5

Learning Resources	
Text Books	• Internet Technologies and Information Services- by Joseph B. Miller MD • The Complete Reference to Internet- by Margaret Leving Young
Ref. Books	• Internet Technology and Applications- by Mario Freire & Manuela Pereira

	10	Continuous Learning Assessment (20% weightage)				Open Assessment (20% weightage)		Final Examination (60 % weightage)
		CA1 (5)	CA2 (5)	CA3 (5)	CA4 (5)	Assignment/ GD/ Field Trip/ Presentation (10)	Quiz/ Surprise Test (10)	
1	Remember	*50%*	*25%*	*20%*	*20%*	*20%*	*20%*	*20%*
2	Understand	*50%*	*25%*	*30%*	*30%*	*30%*	*30%*	*30%*
3	Apply	*0*	*20%*	*30%*	*30%*	*20%*	*30%*	*20%*
4	Analyze	*0*	*30%*	*20%*	*20%*	*30%*	*20%*	*30%*
5	Evaluate	*0*	*0*	*0*	*0*	*0*	*0*	*0*
6	Create	*0*	*0*	*0*	*0*	*0*	*0*	*0*
	Total	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100*

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
Mr. Bishnu Prasad Misra, Software Architect, Ericsson India Pvt. Ltd.	*Dr. Rashmita Khilar Professor, Department of IT, Saveetha School of Engineering, SIMATS*	*Dr. Om Prakash Sharma, Assistant Professor, Dept-IT, SRMUS*

SEMESTER V

Course Code	POL23CO 510	Course Name	Western Political Thought	Course Category	*C O*	*Core*		L	T	P	C
								3	0	2	4
Pre-requisite			NIL	**Co-requisite**		NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain Greek Political thought.	2	H								H
CLO-2	Assess renaissance and the philosophy of Machiavelli.	4	H	M	M	M			H		H
CLO-3	Critically analyze Civil Society through the theory of Bodin, Green and Hegel.	4	H	H	H	H		H	M		H
CLO-4	Compare the three social contract theories.	5	H	H		M	M	M			H
CLO-5	Analyze liberalism and contemporary development of Liberalism.	4	H	H	H	H		M	H	M	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	**Course Content**	**Hour**	**Alignment to CLO**
1	Plato Theory of Justice; Philosopher King: ; Theory of immanent form; matter and form; Aristotle- Justice as the rule of law; State and Citizenship	12	CLO1
2	Machiavelli and the Renaissance; Politics and statecraft; Republican Politics and Notion of Liberty; Virtue and fortune.	12	CLO2

3	Jean Bodin- theory of state and sovereignty; T.H Green- State and political obligation; F. Hegal- State, Rule of law, Civil society.	12	CLO3
4	Hobbes- Theory of Sovereignty; Locke- Social Contract and T Government; Rousseau- General Will	12	CLO4
5	Jeremy Benthem- Utilitarianism, greatest happiness of the greatest number; James Mill- utility and liberal democracy.	12	CLO5

Learning Resources	
Text Books	• Brian R. Nelson (2018) Western Political Thought: from Socrates to the Age of Ideology, Pearson, Noida • S. Mukherjee & S. Ramaswamy (2007) A History of Political Thought- Plato to Marx, Prentice Hall of India, New Delhi
Ref. Books	• Forsyth Murray and Keens- Soper, Maurice (eds) (1998) A guide to Political Classics: Plato to Rousseau, Oxford University Press. • Strauss, Leo and Joseph Corpsey (1987) History of Political Philosophy, Chicago University Press.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: **Name, Designation with official mail id**	**Experts from Higher Education Institutions:** **Name, Designation with official mail id**	**Internal Experts:** **Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science*

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Cours e Code	POL23CO5 11	Cours e Name	Understanding Political Theory	Course Categor y	C O	Core	L	T	P	C
							3	0	2	4
Pre-requisite			NIL	Co-requisite		NIL				

			Program Learning Outcomes (PLO)								
Course Learnin g Outcome s (CLO)	At the end of this course, learners will be able to:	Bloom's Learnin g (BL) Level	1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Scientific Research/An alytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Define state, development and Civil Society.	1	H						M		H
CLO-2	Explain concepts such as sovereignty, power and authority.	2	H	M	M	M			H		H
CLO-3	Analyze Democracy, Citizenship and Civil Society.	4	H	H	H	H		H	M		H
CLO-4	Assess concepts of rights and justice.	5	H	M		M	M	M			H
CLO-5	Develop opinion on democracy and forms of democracy.	3	H	H	H	H		M	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	Introduction to Political Theory: meaning, nature and scope; understanding Political theory and its relevance; Major traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative.	12	ClO1
2	Major approaches to Political Theory: Normative, Legal-Institutional, Empirical, Behavioural; Critical and Contemporary perspectives in Political Theory: Feminist and Post Modern	12	CLO2

3	Democracy: meaning, characteristics, trends; Citizenship: meaning, importance, features; Civil Society: meaning, importance, functioning.	12	CLO3
4	Introduction to different forms of Democracy; Pro democracy; Deliberative democracy; Participator	12	CLO4

	Representative democracy: meaning, nature, funct case study.		
5	Marxian approach to political theory; Karl Marx's materialist conception of history and the theory of Class Struggle; Theory of State: question of Relative Autonomy of the State (post- Marxist theories)	12	CLO5

Learning Resources	
Text Books	• Sushila Ramaswamy, "Political Theory: Ideas and Concepts", Macmillan India,
Ref. Books	• A. Vincent, "The Nature of Political Theory" Oxford University Press, pp.19-80, 2004. • O. P. Gauba, An Introduction to Political Theory, 8th Edition, Macmillan, 2009

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60% weightage)	
		CLA- 1 Unit Test- I		CLA- 2 Unit Test- II		CLA – 3 Unit Test - III		CLA – 4 Unit Test - IV		CLA – 5 Unit Test - V			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
1	Remember	20%		20%		20%		20%		20%		*10%*	
2	Understand	30%	10%	20%	10%	20%	10%	20%	10%	20%	10%	*30%*	
3	Apply	20%	10%	20%	10%	20%	10%	20%	10%	20%	10%	*30%*	
4	Analyse	10%		20%		10%		10%		10%		*20%*	
5	Evaluate	-				10%		10%		10%		*10%*	
6	Create	-		-					10%		10%		
	Total	100%		100%		100%		100%		100%		100%	

CIA – Each Unit Test will be conducted for 25 Marks.

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions:** Name, Designation with official mail id	**Internal Experts:** Name, Designation with official id
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Course Code	POL23CO53	Course Name	BASIC RESEARCH IN SOCIAL SCIENCES	Course Category	CO	Core	L	T	P	C
							3	0	2	4
Pre-requisite			**Nil**	**Co-requisite**		**Nil**				

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Outline and compare among different types of research and problem address	1	H	H	H	H	H	H	M	H	H
CLO-2	Design the research problems through the identification of research gaps	2	H	H	H	H	H	H	M	H	H
CLO-3	Apply appropriate sampling methods	3	H	H	H	H	H	H	M	H	H
CLO-4	Utilise the appropriate measurement approach and scaling techniques	4	H	H	H	H	H	H	M	H	H
CLO-5	Analyse & interpret the research problems	5	H	H	H	H	H	H	M	H	H

Unit	Course Content	Hour	Alignment to CLO
I	**UNIT I: INTRODUCTION**	12	CLO1
	Meaning, Scope and Significance – type of Research – Research process – Characteristics of good research – scientific method – Problems in research – identifying research problem, objectivity in research.		
II	**UNIT II: REVIEW OF LITERATURE**	12	CLO2
	Review of Literature- Identifying relevant literature and research gap.		
III	**UNIT III: SAMPLING DESIGN AND METHOD OF DATA COLLECTION**	12	CLO3
	Sampling design – meaning. Concepts, steps in sampling – criteria for good sample design – types of sample designs, probability and non-probability sample.		
IV	**UNIT IV: MEASUREMENT AND SCALING TECHNIQUES**	12	CLO4
	Types of data –sources – tools for data collection, methods of data collection, constructing questionnaire – pilot study – case study – data processing coding- – editing and tabulation of data – data analysis		
V	**UNIT V: PROCESSING AND ANALYSIS OF DATA**	12	CLO5
	Interpretation – meaning, Techniques of interpretation, Report writing- significance- and steps – layout of report – types of reports – oral presentation – executive summary – mechanics of writing research report – Precautions for writing report – norms for using tables, chart and diagrams, – Appendix- norms for using Index and Bibliography, Research ethics.		

Learning Recourses	
TEXT BOOKS	• Kothari, C.R. (2004), Research Methodology: Methods and Techniques, New Age International (P) Ltd. • Kumar, R. (2014). Research methodology: A step by step guide for beginners, 4th ed. Sage Publications.
REFERENCES	• Bethlehem, J. (2009). Applied survey methods: A statistical perspective. Wiley. • Goon, A. M, Gupta, M. K, and Dasgupta, B., Fundamentals of Statistics, The World Press Private Ltd • Flick, U. (2012). Introducing research methodology: A beginner's guide to doing a research project. Sage Publications.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23CO513	Course Name	Comparative Politics	Course Category	CO	Core		L	T	P	C
								3	0	2	4
Pre-requisite		NIL		Co-requisite		NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1.	2.	3.	4.	5	6.	7.	8.	9.
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Explain concepts and methods of Comparative Politics.	2	H	H	H	H		H			H
CLO-2	Classify traditional and modern approaches to comparative Politics.	2	H	H	H	M			H		H
CLO-3	Compare different government and constitution of the world.	4	H	H	H	H		H	M		H
CLO-4	Contrast legislature, executive and judiciary of various political system.	4	H			M	M	M			H
CLO-5	Examine the relationship between Civil and military administration.	4	H	H	H	H		M	H	M	H

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	Understanding Comparative Politics: Meaning -Nature- Scope Concept of Comparative Politics, Distinction betwee comparative government and comparative politics.	12	CLO1

2	Approach: Meaning of Approach, Reason for Diversity in Approaches, Traditional/Normative and Empirical/Scientific/Modern Approach Institutional Approach: Meaning/Definition, Institutional Approach as Traditional Approach to Comparative Politics, Criticisms; Systems approach: Meaning/Definition, Origin of Systems Approach, Difference between General System theory and System theory, Objectives, Concerns of System Approach; Structural- Functional approach, Meaning/Definition, Almond and Powell's Structural Functional Model, Political System and functions	12	CLO2
3	Constitution: Classification and Origin, Written and Unwritten Constitution ; Federalism: Meaning of Federalism, Difference between Federation and Confederation; Unitary Government: Meaning of Unitary Government, Dual and Fused System.	12	CLO3
4	Presidential System: United States of America, Senate and House of Representative, Relationship between Executive and Legislature, Merit and Demerit of Presidential System: Parliamentary System: United Kingdom , UK: The House Of Commons and House of Lords, Evolution of UK Parliamentary System, Rule of Law and Separation of Power; India: Lok Sabha and Rajya Sabha, Executive, Legislature and Judicia of Law and Separation of Power; Communist System: P Republic of China, One Party System, National Peoples C (Legislature)	12	CLO4
5	Civil Military relations in Parliamentary System and Socialist/Communist	12	CLO5

Learning Resources	
Text Books	• J. Kopstein, and M. Lichbach, (eds), (2005) "Comparative Politics: Interests, Id and Institutions in a Changing Global Order". Cambridge: Cambridge University
Ref. Books	• M. Mohanty, "Comparative Political Theory and Third World Sensitivity", in Teaching Politics, Nos. 1 and 2, pp. 22-38, 2008. • Amos Perlmutter and William M. LeoGrande, "The Party in Uniform: Toward a Theory of Civil-Military Relations in Communist Political • Herbert J. Spiro, "Comparative Politics: A Comprehensive Approach", The American Political Science Review, 56(3): pg 577-595, 1962. • J. Blondel, Then and Now: Comparative Politics", in Political Studies. Vol. 47 (1), pp. 152-160, 1996. • Sam C. Sarkesian, "Military Professionalism and Civil-Military Relations in the West", International Political Science Review / Revue internationale de science politique, 2(3): pg 283-297, 1981. • Systems", The American Political Science Review, 76(4): pg 778-789, 1981.

| | Bloom's Level of Thinking | Continuous Internal Assessment (40% weightage) | | | | | | | | | | Final Examination (60 % weightage) | |
| | | CLA- 1 | | CLA- 2 | | CLA – 3 | | CLA – 4 | | CLA – 5 | | | |
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2	Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3	Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4	Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5	Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6	Create	*-*		*-*		*30%*				*20%*		*10%*	
	Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science SRM University Sikkim nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science SRM University Sikkim rajshree.l@srmus.edu.in*

Course Code	POL23MI51	Course Name	India and its Neighbours	Course Category	M I	MINOR	L	T	P	C
						2023	2	0	2	3
Pre-requisite		NIL		Co-requisite	NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain the prospect and challenges of India's relationship with its neighbours.	2	H								H
CLO-2	Outline India-Nepal political, cultural and economic ties.	2	H	H	M	M		M	M	H	H
CLO-3	Critically analyze trajectory of India-Bhutan bilateral relations.	4	H	H	M	M		M	M	H	H
CLO-4	Critically examine treaties that shaped contemporary India-Pakistan relations.	4	H	H	M	M		M	M	H	H
CLO-5	Critically assess the Panchsheel agreement between India and China.	5	H	H	M	M			M	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	Overview of India's location and its neighbours; prospects an challenges	12	CO1
2	Historical linkages; important events; Treaty of Peace and Friendship (1950); Review of the treaty: Adjustments and updates.	12	CLO2
3	Historical status and linkages; major events; Treaty of Friendship (1949); India- Bhutan- China (tri lateral relation); present status and future prospects.	12	CLO3

4	Historical linkages; partition; Indus Water Treaty (1960); T Declaration (1965); Bangladesh Liberation War (1971); Agreement (1972); Non-Nuclear Aggression Agreement (1988)	12	CLO4
5	Diplomatic relations (1950), Panchsheel agreement (1954), India-China War 1962, India-China War 1967, Dokhlam Crisis (2017), Ladakh Standoff (2020).	12	CLO5

Learning Resources	
Text Books	• N. Jayapalan, India and her Neighbours, Atlantic Publishers, 2000 Next Two Decades, Pentagon Press, 2012. • Rumel Dahiya and Ashok Behuria, India's Neighbourhood: Challenges in the
Ref. Books	• S Y SURENDRA KUMAR, "Strengthening India–China Relations: THE RELEVANCE OF PANCHSHEEL" World Affairs, 16(2): pg 86-99, 2012. • Mokerrom Hossain, "Bangladesh War of Independence: A Moral Issue", Economic and Political Weekly, 44(5): pg 26-29, 2009 • PANKAJ DODH, "India–Pakistan Relations: A SOCIOPOLITICAL PERSPECTIVE", World Affairs, 21(4): pg 110-125, 2017. • Sangeeta Thapliyal "India and Nepal Treaty of 1950: The Continuing Discourse", India Quarterly, 68(2): pg 119-133, 2012. • Tuhina Sarkar "INDIA – BHUTAN RELATIONS", The Indian Journal of Political Science, 73(2): pg 347-352, 2012. • W. Anderson, "Domestic Roots of Indian Foreign Policy", in W. Anderson, Trysts with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online, 2011.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5				
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		-		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

SEMESTER VI

Cours e Code	POL23CO 614	Cours e Name	India and the World		Course Categor y	CO	Core		L	T	P	C
									3	0	2	4
Pre-requisite			NIL		Co-requisite		NIL					

Course Learnin g Outcome s (CLO)	At the end of this course, learners will be able to:	Bloom's Learnin g (BL) Level	Program Learning Outcomes (PLO)								
			1.	2.	3.	4.	5	6.	7.	8.	9.
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Summarize the principles and objectives of India's Foreign Policy.	2	H	H	H	H		H		M	H
CLO-2	Explain India's relationship with USA and Russia in the post-Cold War era.	2	H	H	H	H			H	M	H
CLO-3	Critically Analyze Sino-India bilateral relationship.	4	H	H	H	H		H	M	M	H
CLO-4	Identify key areas of India-EU partnership.	3	H	H	H	H	M	M		M	H
CLO-5	Examine changing role of India in a multi- polar world order.	4	H	H	H	H		M	H	M	H

Summary of Course Content

S. No	Course Content	Hour	Alignment to CLO
1	Evolution and development of India's Foreign Policy Objectives and principles; factors.	12	CLO1
2	India's foreign relations with United States- history, major events; India's relation with Russia- changing relations since Cold War	12	CLO2
3	India's engagement with China; history, the changing relationships, major events and its impact on bilateral relationship; challenges and future prospects.	12	CLO3
4	Introduction to South Asia- composition and various gover forms; History and changing relationships; Bi- lateral and r coexistence; important events and development.	12	CLO4
5	Introduction to multipolarity; Issues and Challenges- terrorism, energy security, nuclear policy, global environmental issues; Modernisation and development.	12	LO5

Learning Resources	
Text Books	• J. Bandhopadhyaya, (1970)"The Making Of India's Foreign Policy", New Delhi Publishers.
Ref. Books	• H. Pant, "India's Relations with China', in D. Scott (ed.), Handbook of India's International Relations, London: Routledge, pp. 233-242, 2011. • Herbert J. Spiro, "Comparative Politics: A Comprehensive Approach", The American Political Science Review, 56(3): pg 577-595, 1962. • R. Rajgopalan and V. Sahni, "India and the Great Powers: Strategic Imperatives, Normative Necessities", in South Asian Survey, Vol. 15 (1), pp. 5–32, 2009 • S. Ganguly and M. Pardesi, "Explaining Sixty Years of India's Foreign Policy", in India Review, Vol. 8 (1), pp. 4–19, 2009 • S. Mehrotra, "Indo-Soviet Economic Relations: Geopolitical and Ideological Factors", in India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28, 1990 • S. Muni, "Problem Areas in India's Neighbourhood Policy", in South Asian Survey, Vol. 10 (2), pp. 185-196, 2003. • W. Anderson, "Domestic Roots of Indian Foreign Policy", in W. Anderson, Trysts • with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online, 2011

- Sam C. Sarkesian, "Military Professionalism and Civil-Military Relations in the West", International Political Science Review / Revue internationale de science politique, 2(3): pg 283-297, 1981.
- Amos Perlmutter and William M. LeoGrande, "The Party in Uniform: Toward a Theory of Civil-Military Relations in Communist Political Systems", The American Political Science Review, 76(4): pg 778-789, 1981.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers

Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23CO615	Course Name	**Northeast Studies with special reference to Sikkim**	Course Category	*CO*	*Core*	L	T	P	C
							2	0	2	4
Pre-requisite		NIL		**Co-requisite**	NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Explain the process of Sikkim's integration in the Indian union.	2	H	H	H	H		H		M	H
CLO-2	Explain the culture, society and economy of north-east India.	2	H	H	H	H			H	M	H
CLO-3	Critically analyze Article 371-F and its implications in the polity, Sikkim.	4	H	H	H	H	H			H	H
CLO-4	Compare the impact of Hydro Power projects in Sikkim and Arunachal Pradesh.	4	H	H	H	H	M	M		H	H
CLO-5	Critically Analyze the prospect and bottlenecks of border trade in Sikkim.	4	H	H	H	H			H	M	H

Summary of Course Content

S. No	Course Content	Hour	Alignment to CLO
1	History of Sikkim as an independent nation; Relation with India Merger with Indian union.	12	CLO1
2	Demographic composition; Culture and traditions in Sikkim; Economy and Livelihood	12	CLO2
3	Social and Political dimensions of Sikkim; Special constitutional provision; Article 371 (F)	12	CLO3
4	Prospects and Implications of developmental projects; unders and analysis of Hydro Power Projects	12	CLO4
5	Understanding the concept of border trade; Sikkim and its borders; Border Trade- prospects, issues and bottlenecks	12	CLO5

Learning Resources

Text Books	• Mahindra P Lama, Sikkim: Society, Polity, Economy, Environment, Indus Publishing Company, 2000. • R L Sarkar and Mahindra P Lama, The Eastern Himalaya: Environment and Economy, Atma Ram, 1986.
Ref. Books	• Bose, S.C "Land and people of the Himalaya" Indian Publications, Calcutta, • 1968. • Karan, P.P and Jenkins, W.M, "The Himalayan Kingdoms", Princeton, 1963 • Pang Lhabsol, Sikkim's national Ritual of the Land and its Guardian Deities, Namgyal Institute of Tibetology, 2015. • Vibha Arora, "Roots and the Route of Secularism in Sikkim" Economic and Political Weekly, 41(38): pg 4063-4071, 2006.

	Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5				
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim* *rajshree.l@srmus.edu.in*

Course Code	POL23CO616	Course Name	QUALITATIVE ANALYSIS FOR SOCIAL SCIENCE	Course Category	CO	Core	L	T	P	C
							2	0	2	4
Pre-requisite			Nil	Co-requisite		Nil				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning Level (BL)	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research / Analytical Skills	Team Work	Ethical Reasoning	Community Engagement	Leadership Skills	Life Long Learning
CLO-1	Understand the fundamentals of qualitative research, and quantitative research.	2	H	H	H	H	M	H	M	H	M
CLO-2	Apply various strategies of qualitative inquiry and their applications in research design.	3	H	H	H	H	M	H	M	H	M
CLO-3	Examine the various qualitative research techniques suitable for research topics.	4	H	H	H	H	M	H	M	H	M
CLO-4	Analyse unstructured data using appropriate analytical methods.	4	H	H	H	H	M	H	M	H	M
CLO-5	Develop research proposal, write the literature review and secure ethical approval.	5	H	H	H	H	M	H	M	H	M

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Unit	Course Content	Hour	Alignment to CLO
I	**UNIT I: INTRODUCTION TO QUALITATIVE RESEARCH**	**12**	**CLO1**
	Introduction to qualitative research; Difference between qualitative and quantitative research; The qualitative researcher.		
II	**UNIT II: STRATEGIES OF INQUIRY**	**12**	**CLO2**
	Introduction to Qualitative Inquiry; Qualitative research design; Grounded Theory; Participatory Action Research.		
III	**UNIT III: QUALITATIVE RESEARCH TECHNIQUES**	**12**	**CLO3**
	Sampling in qualitative research; Interviewing; Focus Groups & Discussions; Ethnography; Participant Observation.		
IV	**UNIT IV: DATA COLLECTION AND ANALYSE**	**12**	**CLO4**
	Methods of collection and analysing empirical materials; Analytic Induction; Grounded Theory; Thematic Analyses.		
V	**UNIT V: RESEARCH WRITING**	**12**	**CLO5**
	Literature Review; Formulation of Research Design; Data Analysis; Report Writing; Referencing and Academic Integrity.		

Learning Recourses	
TEXT BOOKS	• Bryman, A (2012) *Social Research Methods* (4th ed) New York • Babbie, E (2002) *The Basics of Social Research.* London: Wadsworth Publications. • Cresswell, J (2009) Research Designs. New Delhi: Sage Publications
REFERENCES	• Goode, W & Paul K.H (1981). *Methods in Social Research*. New York: McGraw Hill. • Hammersley, M. (2012) Ethics in Qualitative Research. New Delhi: Sage • Packer, M (2011) *The Science of Qualitative Research*. New York: CU

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official E-mail	Experts from Higher Education Institutions: Name, Designation with official E-mail	Internal Experts: Name, Designation with official E-mail
	Prof Sandhya Thapa, Department of Sociology, Sikkim University. *sthapa@cus.ac.in*	**Dr Tilotama Pradhan** **Assistant Professor** *tilotama.p@srmus.edu*

Course Code	POL23MI61	Course Name	INTERNATIONAL RELATIONS	Course Category	MI	MINOR	L	T	P	C
							2	0	2	3
Pre-requisite		NIL		Co-requisite		NIL				

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Define public administration and recall the different debates on the discipline	2	H	H	H	H		H		M	H
CLO-2	Explore the emergence and relevance of mainstream theories of International Relations	2	H	H	H	H			H	M	H

CLO-3	Examine the contemporary issues affecting the International body of nation states	4	H	H	H	H		H			H	H
CLO-4	Evaluate the non-traditional perspectives of International Relations	4	H	H	H	H	M	M			H	H
CLO-5	Assess the potential of United Nations.	4	H	H	H	H			H		M	H

Summary of Course Content

S. No	Course Content	Hour	Alignment to CLO
1	**Disciplinary history of IR :** What is International Relations? Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate	12	CLO1
2	**Theories of IR:** Realpolitik/Realism/Neo-realism Liberalism/Neo-liberalism	12	CLO2
3	**Concepts & Issues:** State and Sovereignty War and Peace Human Rights Global governance: climate change negotiations	12	CLO3
4	**Beyond Eurocentrism:** Non-traditional International Relations, Indian Contributions to International Relations, Definition and explanation of Poverty, Absolute and Relative Poverty, Causes of Poverty in India, Remedial Measures for Poverty	12	CLO4
5	**International Organisation:** Introduction to United N Organs, Functions, Collective security, Disarmament.	12	CLO5

Learning Resources

Text Books	Heywood, A., 2014. *Global politics*. Bloomsbury Publishing. Mansbach, Richard W. and Kirsten L Taylor, 2008, Introduction to Global Politics, New York: Routledge. Reus-Smit, Christian, 2020, A Very short introduction to International Relations, Oxford University Press.

Ref. Books	Grieco, Joseph, John Ikenberry and Michael Mastanduno, (2014) Introduction to International Relations: Enduring Questions and Contemporary Perspectives, New York: Palgrave Macmillan. Devetak, Richard, Anthony Burke and Jim George, (2007), An introduction to International Relations, Cambridge: Cambridge University Press, Introduction. Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013), International Relations Theories, Discipline and Diversity, Oxford University Press: UK, 3rd edition. Mansbach, Richard W. and Kirsten L Taylor, (2008), Introduction to Global Politics, New York: Routledge. Waever, O., (1996). The rise and fall of the inter-paradigm debate. In S. Smith, K. Booth, & M. Zalewski (Eds.), International theory: Positivism and beyond. Cambridge: Cambridge University Press.

Bloom's Level of Thinking	Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
	CLA- 1		CLA- 2		CLA – 3		CLA – 4		CLA – 5			
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1 Remember	30%		20%		20%		30%		10%		30%	
2 Understand	30%		20%		20%		30%		10%		20%	
3 Apply	10%		30%		30%		20%		20%		20%	
4 Analyse	30%		20%		-		20%		20%		10%	
5 Evaluate	-		10%		-				20%		10%	
6 Create	-		-		30%				20%		10%	
Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions:** Name, Designation with official mail id	**Internal Experts:** Name, Designation with official id
	Dr. Bidhan Golay Assistant Professor, *Department of Political Science* *Sikkim Central University, Sikkim* bgolay@cus.ac.in	Dr. Nirvan Pradhan Assistant Professor *Department of Political Science* *SRM University Sikkim* *nirvanpradhan.b@srmus.edu.in* Dr Rajshree Rai Assistant Professor *Department of Political Science* *SRM University Sikkim*

Course Code	POL23IN64	Course Name	**INTERNSHIP**	Course Category		*Work/Dissertation*	0	0	8	4
Pre-requisite		NIL		**Co-requisite**	NIL					

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	**Program Learning Outcomes (PLO)**								
			1. Disciplinary Knowledge	2. Critical Thinking	3. Problem Solving	4. Research / Analytical Skills	5 Team Work	6. Ethical Reasoning	7. Community Engagement	8. Leadership Skills	9. Life Long Learning
CLO-1	Plan a research in the area of inte write an appropriate research propos	**3**	H	H	H	H	H	H	H	H	H
CLO-2	Develop an in-depth understandin research topic, find the research ga the objectives.	3	H	H	H	H	H	H	H	H	H
CLO-3	Develop a questionnaire and exec work for the data collection.	3	H	H	H	H	H	H	H	H	H
CLO-4	Analyse the data and present the res	4	H	H	H	H	H	H	H	H	H
CLO-5	Organise the Dissertation and pre findings giving justification to resea , objectives, methodology and highlighting the implications of the	3	H	H	H	H	H	H	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Bloom's Level of Thinking	**Continuous Learning Assessment (50% weightage)**				**Final Examination(Review- V) (50 % weightage)**
	Cycle Test (Review-I)	**Assignment (Review-II)**	**Surprise Test(Review- III)**	**Model Test(Review-IV)**	

		Practical	Practical	Practical	Practical	Practical
1	Remember	*40%*	*20%*	*20%*	*10%*	*10%*
2	Understand	*30%*	*30%*	*20%*	*20%*	*10%*
3	Apply	*30%*	*30%*	*20%*	*20%*	*20%*
4	Analyze		*20%*	*20%*	*20%*	*20%*
5	Evaluate			*20%*	*30%*	*20%*
6	Create					*20%*

	Total	*100%*	*100%*	*100%*	*100%*	*100%*

Course Designers

Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
NIL	*Prof. Samir Das, Professor of Political Science, Calcutta University*	*Ms. Tshering D. Kaleon, Asst. Professor, SRM University, tsheringdomakaleon.b@srmus.edu.in Dr. Ananta S B De Gurung, anantaswarupbijendradegurung.d@srmus.edu.in Dr. E. K Santha Santha.ek@srmus.edu.in*
	samirdascu@gmail.com	

Course Code	UNI23RP71	Course Name	Research Methodology	Course Category	C	Core	L	T	P	C
							2	0	4	4
Pre-requisite				**Co-requisite**						

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)									
			PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research Skills	Reflective thinking	Ethical Reasoning	Community Engagement	ICT Skills	Lifelong learning
CLO-1		1	H	H	H	H	H	H	H	H	H
CLO-2		2	H	H	H	H	H	H	H	H	H
CLO-3		3	H	H	H	H	H	H	H	H	H
CLO-4		4	H	H	H	H	H	H	H	H	H
CLO-5		4	H	H	H	H	H	H	H	H	H

(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)

Summary of Course Content			
S. No	Course Content	Hour	Alignment to CLO
1	**Unit I: Research Design-** Objectives of research- type of research – understanding research and its goals – critical thinking – selecting topic for research – justification and rationale development – research designs – method of scientific enquiry – formulation of hypothesis – writing a research proposal - Ethics of research planning and preparation.	12	**CLO1**
2	**Unit II: Data collection, analysis and inference-** Questionnaire design – selection of samples – errors in data collection – data validation process – data entry formats – data entry software – data cleaning and	12	**CLO2**

	management – basic statistical analysis – monovariate and multivariate - interpretation and discussion of research findings- Ethics in Data collection.		
3	**Unit III: Sampling and Sampling Methods-** Definition of sampling – principles of sampling – advantages and disadvantages of sampling – probability and non-probability sampling methods – simple random sampling – systematic random sampling – stratified random sampling – cluster sampling – multistage sampling methods – determination of sample size – sampling weights – choosing appropriate sampling methods for research - Ethical issues in sample selection.	12	**CLO3**
4	**Unit IV: Qualitative Research Methods-** Introduction to qualitative research – Ethnography – Phenomenology – Narrative Enquiry – Focus Group Discussions – In depth Interviews – Recording qualitative interviews – transcription – analysis paradigms – grounded theory methodology – content analysis – discourse analysis – Reflective analysis – Qualitative data analysis software – coding – thematic analysis – conceptual diagram.	12	**CLO4**
5	**Unit V: Academic writing and presentations-** Proposal writing for obtaining funding – elements of writing style – writing research reports – manuscript preparation for publication – referencing styles – oral presentations – poster presentations – peer review process – thesis writing – Ethical issues in thesis writing- Sources of information – review of literature – online databases – search tools – effective use of pubmed and other online search engines – impact factor – h index – citation index**.**	12	**CLO5**

Learning Resources	
Text Books	• Sampling: Design and Analysis. -Sharon L Lohar. Second Edition. - Brooks / Cole Cengage Learning, 2010 • World Health Organization. Health Research Methodology A guide for training in research methods. -World Health Organization -World Health Organization, 2011
Ref. Books	• Designing Qualitative Research: An Interactive Approach. -Maxwell, J, Third Edition-Sage Publications, 2013 • Qualitative Interviewing: The Art of Hearing Data -Rubin, H. and I. Rubin-Thousand Oaks, CA: Sage Publications. 2005

| Bloom's Level of Thinking | Continuous Internal Assessment (40% weightage) | | | | | | | | | | Final Examination (60 % weightage) | |
| | CIA- 1 | | CIA- 2 | | CLA – 3 | | CLA – 4 | | CLA – 5 | | | |
	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1 Remember	*30%*		*20%*		*20%*		*30%*		*10%*		*30%*	
2 Understand	*30%*		*20%*		*20%*		*30%*		*10%*		*20%*	
3 Apply	*10%*		*30%*		*30%*		*20%*		*20%*		*20%*	
4 Analyse	*30%*		*20%*		*20%*		*20%*		*20%*		*10%*	
5 Evaluate	*-*		*10%*		*-*				*20%*		*10%*	
6 Create	*-*		*-*		*30%*				*20%*		*10%*	
Total	**100%**		**100%**		**100%**		**100%**				**100%**	

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id

Course Code	UNI23RP72	Course Name	Data Analytics & Statistical Applications	Course Category		*Core*	L	T	P	C
							2	0	4	4
Pre-requisite				Co-requisite						

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
			Disciplinary Knowledge	Critical Thinking	Problem Solving	Research Skills	Reflective thinking	Ethical Reasoning	Community Engagement	ICT Skills	Lifelong learning
CLO-1	Understand the data and importance of data in decision making	1	H	H	H	H	H	H	H	H	H
CLO-2	Express the knowledge on how to use measures of dispersion	2	H	H	H	H	H	H	H	H	H
CLO-3	Apply the knowledge and use of correlation and regression analysis	3	H	H	H	H	H	H	H	H	H
CLO-4	Understand about the probability and probability distribution	4	H	H	H	H	H	H	H	H	H
CLO-5	Apply the inferential statistics for estimation.	4	H	H	H	H	H	H	H	H	H

(Level of correlation: **3-High, 2-Medium, 1-Low** can be used)

Summary of Course Content			
S. No	**Course Content**	**Hour**	**Alignment to CLO**
1	**Unit I: INTRODUCTION TO STATISTICAL DATA & SOFTWARE:** Data: Meaning and importance, Types of data in research, scale of measurement, continuity, origin, characteristics; Scope of data, Data Structure – Cross Sections, Time Series, and Panel Data; Data Size - High Frequency and Big Data Sets; Data Generating Process (DGP).	12	**CLO1**
2	**Unit II: DESCRIPTIVE STATISTICS-** Measures of central tendency- Mean, Median, Mode, combined mean, weighted average, Quartiles, Deciles and Percentiles Measures of variation - Range, Quartile Deviation, Standard deviation, Coefficients, Variance and Coefficient of variation.	12	**CLO2**
3	**Unit III: INFERENTIAL STATISTICS (PARAMETRIC TEST)-** Parametric Test: Student T-test, Z- test (testing of single mean and testing of two population means), ANOVA TEST- One-way ANOVA, Two-way ANOVA, Correlation analysis – scatter diagram method.	12	**CLO3**
4	**Unit IV: INFERENTIAL STATISTICS (NON-PARAMETRIC TEST)- Non-Parametric Tests- Meaning and importance, Chi-square test- Goodness of fit and Independence of attributes, U-test, H test and K-S test.**	12	**CLO4**
5	**Unit V: MODEL ESTIMATION-** Estimation of Regression Model; Testing and Interpretation of Regression coefficients; Testing of Hypotheses and their interpretation; Functional Forms; Dummy Variables., Multicollinearity, Heteroscedasticity, Autocorrelation; Simultaneous-Equations Models; Identification & Estimation**.**	12	**CLO5**

Learning Resources	
Text Books	- Levine, Stephan, Krehbiel and Berenson, "Statistics for Managers using Microsoft Excel", PHI Learning Private Limited, 2010. S. P. Gupta, "Statistical Methods", Sultan Chand & Sons; 1ST edition, 2014.
Ref. Books	- Arora P.N., "Managerial Statistics", S.Chand Limited, 2009. - Dr. Deepak Chawla, Dr. Neena Sondhi, "Research Methodology Concepts and Cases", Vikas Publishing House Private Limited, 2011. - Dr. T.N. Srivastava, Statistics for Management, Tata McGraw Hill Publishing Company, 2008. - Gerald Keller, "Managerial Statistics", Cengage Learning, 2011. - N G Das, "Statistical Methods", Volume – 1 and Volume 2, McGraw Hill Education; 1st Edition, 2008. - Vikram Dayal, An Introduction to R for Quantitative Economics: Graphing, Simulating and Computing, Springer Briefs in Economics,

Springer (India), 2015.

Bloom's Level of Thinking		Continuous Internal Assessment (40% weightage)										Final Examination (60 % weightage)	
		CIA- 1		CIA- 2		CLA – 3		CLA – 4		CLA – 5			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember	30%		20%		20%		30%		10%		30%	
2	Understand	30%		20%		20%		30%		10%		20%	
3	Apply	10%		30%		30%		20%		20%		20%	
4	Analyse	30%		20%		20%		20%		20%		10%	
5	Evaluate	-		10%		-				20%		10%	
6	Create	-		-		30%				20%		10%	
	Total	100%		100%		100%		100%				100%	

Course Designers		
Experts from Industry: Name, Designation with official mail id	Experts from Higher Education Institutions: Name, Designation with official mail id	Internal Experts: Name, Designation with official id
	Dr. Komal Singha *Professor, Department of Economics* *Sikkim Central University, Sikkim* *Email id: ksingha@cus.ac.in*	*Dr. Praveen Rizal Associate Professor Department of Economics SRM University Sikkim praveen.r@srmus.edu.in*

Course Code	UNI23 RP73	Course Name	Scientific Writing and Research Ethics	Course Category	C		L	T	P	C
							3	0	2	4
Pre-requisite				Co-requisite						

Course Learning Outcomes (CLO)	At the end of this course, learners will be able to:	Bloom's Learning (BL) Level	Program Learning Outcomes (PLO)								
			PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9
			Disciplinary Knowledge	Inter/Multi-Disciplinary Skills	Research & Critical Thinking	Communication Skills	Reflective Thinking	Digital & Technological Literacy	Value Inculcation: Moral, Ethical, Literary,	Creativity	Community Engagement & Lifelong Learning
CLO-1	Acquire the skills of writing a Research Proposal	Example: 2	H	H	H	H	M	M	M	H	M
CLO-2	Estimate the factors of cost while seeking funding	3	H	H	H	M	M	M	M	M	M
CLO-3	Demonstrate knowledge of navigating the manuscript writing	4	H	H	H	H	M	M	M	H	M
CLO-4	Adopt an appropriate ethical stance towards writing and publication	4	H	H	H	M	H	M	H	M	H
CLO-5	Exhibit the skills required for handling the issues involved in writing a book	3	H	H	H	H	M	M	M	H	M
			3.0	3.0	3.0	2.6	2.2	2	2.2	2.6	2.2
	Average		H	H	H	H	H	M	H	H	M
(Level of correlation: *3-High, 2-Medium, 1-Low* can be used)											

Summary of Course Content			
Sr. No	**Course Content**	**Hour**	**Alignment to CLO**
Unit I	**Writing a Research Proposal:** Writing the Cover Page – Title Page, Abstract Writing the Introduction – Purpose/Relevance, Furnishing Research Question/Hypothesis, Aim and Objectives Writing Literature Review - Empirical Analyses, Theoretical Analyses, Research Gaps Writing the Methods and Design - Research Philosophy, Research Approach, Research Design, Data Collection Writing the Significance and Expected Results– Research Contribution, Potential Outcomes and Limitations Writing the Conclusion - Summarize key points and significance of research Writing the Appendices and References - Additional Data, Questionnaire, Interview Questions, citations Proofreading and Editing - Errors in Grammar and Punctuation, Revisions	12	CLO 1
Unit II	**Writing a Budget Proposal:** Research Cost – Personal Costs, Equipment and Supplies, Travel Expenses, Budget for Data Collection & Analyses, Participant Compensation, fees linked with Publication and Dissemination, Contingency Fund, Consultation Fees, Training and Development Justification on Cost Source of Expenditure Timeline and Payment Schedule Final Budget Summary	12	CLO 2
Unit III	**Manuscript Writing:** Understanding the Publication Process Selecting a Target Journal Writing according to the Authors Guidelines Title and Abstract Writing Introduction and Literature Review Writing the Methods and Results Presentation Writing the Discussion section and Conclusion– Interpret Findings, Implications, Limitations, and Future Research, Summarize key findings and their significance Citation and Referencing – Citing sources following a specific citation style Manuscript formatting – font, spacing and margin specifications Submission Process Preparing a Cover Letter – writing a letter to the Editor Peer Review Process Responding to Reviewers Comments	12	CLO3

Unit IV	**Publication Ethics** Role of ethical behavior in scholarly publishing Criteria for Authorship and Acknowledging Contributors Plagiarism and Self-Plagiarism – Data Fabrication and falsification, Redundant or Duplicate Publication, Salami Slicing, Image Manipulation, Publication Bias and its impact on Research Research Misconducts and Research Integrity Conflict of Interest Peer Review Ethics Ethical use of Human and Animal Subjects Ethical approval - Consent Letter, Code of Ethics Open Access and Copyright Predatory Journals and Conferences Journal Selection and Impact Factor	12	CLO 4
Unit V	**Introduction to Book Writing** Overview of the Book Writing Process Choosing a Compelling Book Topic – Researching market demand and competition Creating a structured book outline – outlining chapters and subtopics Research and Fact-Checking Setting Writing Goals Writing Style and Voice Drafting the manuscript Editing and Revising Title and Cover Design Considerations Publishing the Book - Conventional /Self-Publishing, Marketing and Promotion, Legal and Copyright Issues, Author Branding, Book Launch and Beyond	12	CLO 5

Learning Resources	
Text Books	• Chowdhary, Nimit, Hussain Sarah. *Handbook of Research and Publication Ethics*. Bharti Publication, 2021. • Hofmann, Angelika H. *Scientific Writing and Communication: Papers, Proposals, and Presentations*. Oxford UP, USA, 2017. • Katz, Michael J. *From Research to Manuscript: A Guide to Scientific Writing*. 2006, ci.nii.ac.jp/ncid/BB01221094. • Lalli, William R. *Handbook of Budgeting*. John Wiley and Sons, 2012.
Ref. Books	• Becker, Howard S. Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article: Second Edition. University of Chicago Press, 2007. • D, Andrea R. Gwosdow Ph. The Complete Guide to Scientific Manuscript Writing. Aviva Publishing, 2018. • Hayot, Eric. The Elements of Academic Style: Writing for the Humanities. Columbia UP, 2014. • Labaree RV. Organizing Your Social Sciences Research Paper: Writing a Research Proposal. Available from: http://www.libguides.usc.edu/writingguide. • Lerner, Betsy. The Forest for the Trees (Revised and Updated): An Editor's Advice to Writers. National Geographic Books, 2010. • The Writer's Options: Lessons in Style and Arrangement (8th ed.) by Max Morenberg and Jeff Sommers. • McGranaghan M. Guidelines on Writing a Research Proposal. Available from: https://www.2.hawaii.edu/~matt/proposal.html • Booth, Wayne C., et al. The Craft of Research. University of Chicago Press, 2016.

	Bloom's Level of Thinking	Continuous Internal Assessment (100% weightage)								
		CIA- 1 Assignment- I		CIA- 2 Assignment- II		CLA – 3 Assignment- III		CLA – 4 Assignment - IV		CLA – 5 Final Assignment - V	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
1	Remember		30%		20%		20%		20%		20%
2	Understand		30%		20%		20%		20%		20%
3	Apply		10%		30%		30%		30%		20%
4	Analyse		30%		20%	-					20%
5	Evaluate	-			10%	-					10%
6	Create	-		-			30%		30%		10%
	Total	100%		100%		100%		100%		100%	

Assignments will be conducted for 10 marks each.
The final Assignment will be conducted for 60 marks, to be reviewed by experts.

Course Designers		
Experts from Industry: Name, Designation with official mail id	**Experts from Higher Education Institutions: Name, Designation with official mail id**	**Internal Experts: Name, Designation with official id**
NA		Mr. Dhirendra Kumar Shah and Dr. Hindol Chakraborty, Assistant Professors, SRM University Sikkim, dhirendrakumarshah.d@srmus.edu.in hindol.c@srmus.edu.in